

COURSE OUTLINE & ADMINISTRATIVE GUIDELINES PSYCHOLOGY 1002, SUMMER SCHOOL 2009

TABLE OF CONTENTS

<i>WELCOME AND INTRODUCTION</i>	2
<i>WHERE YOU CAN GET MORE INFORMATION</i>	2
<i>REQUIRED AND RECOMMENDED MATERIALS</i>	3
<i>STRUCTURE OF PSYCHOLOGY 1002</i>	4
<i>Lecture Series</i>	4
<i>Tutorial Programme</i>	5
<i>ASSESSMENT</i>	5
<i>REQUIREMENTS OF PSYCHOLOGY 1002</i>	8
<i>RULES APPLYING TO THE SUBMISSION OF REPORTS</i>	8
<i>SPECIAL CONSIDERATION</i>	9
<i>PLAGIARISM</i>	11
<i>IMPORTANT DATES FOR PSYCHOLOGY 1002</i>	12
<i>PSYCHOLOGY 1002 SYLLABUS</i>	12
<i>APPENDIX A: RESEARCH PARTICIPATION TIMESHEET</i>	15

WELCOME AND INTRODUCTION

The School of Psychology welcomes you to the First Year Psychology Summer School for Psychology 1002. We hope that this course will help to provide you with a solid grounding in the subject of psychology. We have tried to keep many aspects of the course content and administration equivalent to our normal semester courses so as to ensure comparability and fairness. However, we expect that the nature of Summer School will allow for greater interaction with lecturers and tutors, and that the compressed mode of study will aid learning through features such as sequential lecture series.

Summer School will be a demanding way of studying First Year Psychology, as the short timeframe of the course and compressed nature of the teaching will require students to keep up to date and well informed at all times. We encourage students to work throughout the course so as to avoid any difficulties associated with leaving study to the last minute prior to exams. All students should be aware of the intensive nature of the course, and should make every effort to devote the necessary time and study to ensuring their success in the subject. Should you require assistance at any stage, please see your tutor or the Coordinator.

We hope you enjoy your studies in the 2009 Psychology 1002 Summer School, and look forward to assisting your learning during the course.

Sadhana Raju
Coordinator of Psychology 1002 Summer School

GETTING MORE INFORMATION: GUIDELINES ON CONSULTATION WITHIN THE SCHOOL OF PSYCHOLOGY

These guidelines indicate the level of consultation with administrative and academic staff that students can expect when enrolled in Junior Psychology. These guidelines are needed since otherwise, given the large numbers of students in all Psychology Units, the volume of consultation can be overwhelming.

There are a number of people who can help you with enquiries or concerns you have relating to Psychology 1. Most of your enquiries will be addressed in this document, please make sure you read through it carefully.

THE SUMMER SCHOOL CO-ORDINATOR

The Coordinator for Summer School Units of Study is Ms Sadhana Raju. Her office is in the Brennan MacCallum Building, Room 438, and her telephone number is 9351 5107. Her email is sadhana@psych.usyd.edu.au

YOUR LECTURERS

Your lecturers will assist you with any difficulties that you are having with the content of their lecture series. Please try to see lecturers immediately after a lecture or during the consultation hours that they identify in lectures. While there are discussion forums on WebCT lecturers generally do not read the messages, so questions for lecturers should be directed to them by email or phone or in their consultation time. If you cannot make these times, please arrange an appointment by telephone or email (contact details are available on the School Website).

YOUR TUTORS

In your first tutorial you will meet your tutor, who will give you their contact details, and their weekly consultation hour. One of your tutor's responsibilities is to help you with any difficulties that you are having with the content of Psychology 1002. Sometimes these issues can be addressed in your tutorial. Otherwise, you may see your tutor during their consultation time. Please do not go to see your tutor outside of their consultation times without making an appointment (by telephone or email).

What undergraduates SHOULD expect from their TUTOR:

- (1) that in any Psychology Unit they are taking their tutor will be available for face-to-face consultation for at least one 1-hour period at a fixed time each week during a teaching period;
- (2) that their tutor's consultation times will be posted on the Web page for that Unit and on the tutor's office door;

- (3) that if, because of University-related commitments, students are unable to consult with their tutor at the posted times, they can arrange another time to meet, but not necessarily within a week;
- (4) that substantive email enquiries (but not those requesting information already easily available) will be answered within 1 week, if only with a form reply;
- (5) that, if a tutor is absent for a period that includes a consultation period, the likely date of return will be posted on the tutor's door.

What undergraduates should NOT expect from their TUTOR:

- (1) immediate response to email enquiries
- (2) replies to emails requesting information that is easily available elsewhere
- (3) access to tutor at a time of the student's choosing
- (4) comments on draft reports or reports to be submitted for assessment

Your tutor may discuss any difficulties you are having with writing the report that is part of your assessment for Psychology 1002. However, your tutor WILL NOT READ A DRAFT of your report. No other Psychology 1 tutor will read a draft of your report either.

OTHER POINTS OF CONTACT

The Psychology 1 WebCT page

Information relating to lectures, tutorials, and various useful services will be available on the Psychology 1 WebCT page.

The Psychology 1 Notice-board

The Notice-board for Psychology 1 is located in the Old Teachers' College Building, near the Psychology 1 tutorial rooms. Please ensure that you check the Notice-board regularly.

REQUIRED AND RECOMMENDED MATERIALS

Apart from tutorial notes, you are required to read material from two textbooks. Recommended reading includes material from reference books and journals.

TEXTBOOKS

Weiten, W. (2007). *Psychology (7th Edition)*. CA: Thomson Publishers.

Burton, L.J. (2007). *An Interactive Approach to Writing Reports and Research Reports in Psychology*. Milton, Queensland: John Wiley & Sons.

IMPORTANT NOTE: The recommended textbook comes with an important electronic resource (CD) called "PSYKTREK". Many of the exercises on this disc will be the 'webCT' exercises you are required to complete at your own pace. The CD should be included with the textbook for a rrp. of \$105 from the coop bookshop, so be wary if you are buying the textbook second hand or from another vendor.

READINGS

A list of readings for different areas of Psychology 1002 in the syllabus. Your lecturers will tell you which of these are required readings, and which are merely recommended.

Most required and recommended readings will be available to read or copy in the University of Sydney Library, Special Reserve (see Section on THE UNIVERSITY OF SYDNEY LIBRARY). Many will be available in electronic form. In addition, there are multiple copies of the textbooks in the Undergraduate section of the library.

STRUCTURE OF PSYCHOLOGY 1002

Each week you must attend three 2 hour lectures, and two 1 hour tutorials. You will also be required to complete a WebCT component BEFORE most tutorials which will take about 1 hour on average.

LECTURE SERIES

THE ORDER OF LECTURES WILL BE AS FOLLOWS:

January 6-9	Cognitive Processes	Ms Rhianna Shi
January 13-16	Human Development	Ms Laura Nash
January 20-23	Perception	Ms Sarah McIntyre
January 27-31	Mental Abilities	Mr Leo Gabales
February 3-10	Learning & Motivation	Mr Ben Colagiuri
February 12-13	Emotion	Ms Sandy Vickerstaff

**LECTURES ARE HELD AT 10-12PM TUESDAYS AND THURSDAYS AND 1-3PM FRIDAYS.
LOCATION: Physics Lecture Theatre 2.**

Materials

Lecturers will direct you to **necessary readings** and **recommended readings** during their lectures and as part of their lecture materials.

Some lecturers provide **outlines** for their lectures on the Internet at the Psychology 1 WebCT page. Lecturers have different practices and opinions about the ways you should use the outlines. Each lecturer will tell you in their first lecture whether they will provide outlines and, if they will, whether they will put them up before or after the relevant lecture.

The outlines should not be regarded as a replacement for attending the lectures for three reasons. First, you are unlikely to obtain all the information you need to proceed in psychology (or to pass your exams!) from the outlines alone. They are usually just the overheads that will be used – usually a few hundred words per lecture, whereas a lecturer will say 6,000-10,000 words in the same time. Second, you are likely to understand the material better when you *hear* someone explain it and take your own notes. Third, it is compulsory that you attend at least 80% of your lectures, and not doing so is sufficient grounds for failing Psychology 1002

It is the policy of the School of Psychology not to allow tape recording of lectures. Students with disabilities, however, may apply to the Head of School for permission to record lectures.

TUTORIAL PROGRAM

You will need to attend two tutorials each week. Usually, the tutorials will relate to material being covered in lectures. Sometimes, the tutorial will be about topics that are more generally relevant to your studies in psychology (e.g. Report Writing). The Table below shows the tutorial program.

NB: All tutorial classes are from 1-2pm in Old Teacher's College (OTC) Tutorial Rooms.

Date	Tutorial Topic
January 6	Introduction
January 8	Research Report I
January 13	Cognitive Processes
January 15	Research Report II
January 20	Development of Intelligence
January 22	Development of Control
January 27	Perception
January 29	Mental Abilities
February 3	Learning
February 5	Motivation
February 10	Emotion
February 12	Revision

Nature of class

Rather than thinking of each 1 hour tutorial as simply 1 hour of work, consider it an opportunity to ask questions of your tutor about the relevant content. You will also be able to discuss the relevant issues with your classmates. Try to see the face-to-face tutorials as just one way in which your understanding of the content is helped. Most of you will already know how to access WebCT, but this will be reviewed in the Introductory tutorial. WebCT is the central internet-based hub of all the psychology content. You will be expected to complete WebCT based exercises every single week BEFORE your tutorial. These exercises will be highly relevant to the content of the tutorial each week so make sure you do them.

ASSESSMENT

There are four main components of assessment for Psychology 1002: an assignment (1250 word report), 7 tutorial quizzes, and an examination. The remainder of your mark comes from your voluntary participation as a subject in research. The following table shows what percentage of your final mark will be contributed by each component.

<i>Component</i>	<i>% of total mark</i>
Average of online Quizzes on tutorial content	5% in total
Assignment: report (1250 words)	25% in total
Examination: made up of 100 MC questions	65% in total
<i>Perception (18 questions)</i>	<i>11.7%</i>
<i>Cognition (15)</i>	<i>9.75%</i>
<i>Learning and Motivation (21)</i>	<i>13.65%</i>
<i>Emotion (13)</i>	<i>8.45%</i>
<i>Human Development (15)</i>	<i>9.75%</i>
<i>Mental Abilities (18)</i>	<i>11.7%</i>
Participation in research (optional)	5% in total
Total	100%

Each

Each component of the assessment is given a raw mark on a scale from 0 to 100, where each mark has the meaning listed below.

85 and above	=	High Distinction
75-84	=	Distinction
65-74	=	Credit
50-64	=	Pass
49 and below	=	Fail

Note that in the Faculty of Science there is no longer a “Pass conceded” or “Concessional Pass” category. If you receive 49 or less then you have failed.

Raw marks in each component of Psychology 1002 are rescaled to fit the University marking scale, and “weighted” (according to the percentages above) before being totaled into a final mark. Your final mark will be available on the My Uni website, and an official transcript will be posted to you. **A minimum result of 50% in BOTH Psyc1001 and Psyc1002 is required to progress to Psychology 2 units of study.**

ASSIGNMENT: REPORT (25%)

For Psychology 1002 you must write a 1250 word report on a real study which will be conducted in your tutorial on Thursday, Jan 8. **Do not miss this tutorial.** You will be given initial readings at this stage, and then further details and results in your fourth tutorial. You must hand in your report *at the beginning of your tutorial* on Tuesday Feb 3 *and submit a copy electronically in Microsoft WORD format via WebCT before that time on the same day.* You will be penalized for lateness, and extensions will only be granted under special circumstances (see Section on SPECIAL CONSIDERATION).

Your electronic submission must precisely match your hardcopy submission in both formatting and content or penalties will apply. Your hardcopy submission to your tutor must have the coversheet provided to you at the tutorial. Your report should be double-spaced, in 12-point Times New Roman font, with large margins.

In the Research Report II tutorial, as well as receiving more materials concerning the experiment, you will also receive instruction on Report Writing in psychology. There is also a comprehensive WebCT resource specifically designed to teach you how to write for psychology. **If you choose to remain ignorant of important writing conventions and submit a report which is not formatted and referenced correctly, it may be failed, it may not be considered a serious attempt and you may fail the course outright, or you may be accused of plagiarism** (See section on PLAGIARISM).

You can discuss your report with your tutor during their consultation hours, but they will not read a draft, and nor will any other Psychology 1 tutor. Your report will be returned with feedback in your final tutorial.

TUTORIAL QUIZZES (5% IN TOTAL)

Quizzes will be available on WebCT. These assess tutorial material, including the compulsory tutorial exercises available on WebCT under the “Preparatory Work” heading for each week’s tutorial, and also any textbook readings or other reading referred to as ‘required’ in the handbook. Clearly the material you learn in tutorials will also be discussed by lecturers so it may be worthwhile studying lecture notes too when they seem relevant.

There are seven quizzes available during the Summer School session. Each will be available for a few days only, and they will only be available online. Once you log on the time limit for each quiz is 20min as timed by your computer’s clock. This is 2 min per question which is a little more than what you will have for the final exam (100 questions in two and a half hours). This will not be enough time for you to rapidly flick through materials to work out the right answer, so it is expected that you will actually review the tutorial material **before you begin the quiz.**

However the quizzes are treated as “mastery exercises”, which means that you can attempt them an unlimited number of times while they are open, and each time you will receive feedback on your responses. The only restriction is that **there must be a 1 hour break between attempts, so don’t leave your first attempts to the last minute.**

The main purpose of the quizzes is to provide you with continuous feedback on how well you are learning the material throughout the session. How you use the quizzes **is entirely up to you**, but we recommend the following strategy:

1st Attempt : Study the materials **before** this attempt, and your score for your first attempt will reflect your true understanding and possible final exam performance for this topic.
2nd Attempt : Using the feedback on the questions you answered incorrectly (or guessed, and answered correctly), refer back to the relevant tutorial materials to see what happened; then make your second attempt when you understand those materials better.
Later attempts : You may have to refer back to the materials several times before you master the material. Don’t just keep guessing until you get them right, try to understand what is going on. You can always discuss the questions with friends or a study group at this stage.

We recommend this strategy because if you start copying answers from colleagues from the first attempt OR make a first attempt when you know nothing and just guess, then you will learn nothing about how well you might perform in the final exam, and you may not end up truly mastering the material.

However you approach the quizzes **your final score for each quiz (from your last attempt) will be counted**. Try to ensure that is the highest score! All 7 scores from all 7 quizzes will then be added together for a mark out of 70, and this will give you your 5% for this component (i.e. your score out of 70 multiplied by 5/70).

Quiz	Available	Tutorial Topics Assessed
1	2pm Jan 13 th to 11pm Jan 16 th	Cognitive Processes
2	2pm Jan 22 nd to 11pm Jan 27 th	Development of Control & Intelligence
3	2pm Jan 27 th to 11pm Jan 30 th	Perception
4	2pm Jan 29 th to 11pm Feb 2 nd	Mental Abilities
5	2pm Feb 3 rd to 11pm Feb 6 th	Learning
6	2pm Feb 5 th to 11pm Feb 9 th	Motivation
7	2pm Feb 10 th to 11pm Feb 13 th	Emotion

Each quiz will be available on WebCT for a few days only. **The quizzes do not begin until week 2 so this gives you a lot of time to ensure you have WebCT access.**

If you miss a tutorial quiz because you are incapacitated for an entire week, then you can apply for SPECIAL CONSIDERATION. You may be granted an estimate based on your performance in the other quizzes, and you will have access to the quiz content in the study time before the exam.

Note importantly though: **Technical problems are not considered grounds for special consideration, unless they relate to systematic problems with WebCT or WebCT access (which are extremely rare).** Servers crash, office networks suddenly stop working, little brothers trip over modem cables, outdated operating systems or browsers sometimes freeze. Because you have unlimited attempts on each quiz, you have plenty of time to address technical problems yourself, but we'd advise you to **make successive attempts on different computers or different networks**, or update the software that you believe is causing the problem. If you are having problems don't keep attempting the quizzes on the same computer for obvious reasons.

There are no supplementary quizzes. If you miss participating in this component without special consideration you will simply not receive any marks. However this component (like EXPERIMENT PARTICIPATION) is not compulsory which means you will not automatically fail the course if you do not complete it (unlike the REPORT or FINAL EXAM components).

EXAMINATION (65%)

The examination will consist of 100 questions based on material covered throughout Psychology 1002. Most of the material assessed in the final exam will come from the lectures and the readings which lecturers require you to read, however since lectures and tutorials overlap to such a great extent, it is worth revising tutorial materials too.

ACTING AS PARTICIPANTS IN RESEARCH (5%)

There are two reasons that involvement in research is part of Psychology 1:

- (1) To give you first-hand experience of what real psychological research is like.
- (2) To make you familiar with the problems that researchers can encounter when trying to conduct research.

Involvement in research is Psychology's form of practical work, and students are encouraged to act as participants. The studies that you may participate in form part of the School's research program and are conducted by staff members, research assistants, and postgraduate or Honours students (under staff supervision). **Participation up to a limit of four hours contributes a maximum of 5% to the student's total mark. The raw mark is determined proportionately to the amount of time spent acting as a participant, so, for example, completion of 2 hours of participation will result in credit of 2.5%.** This is a non-compulsory assessment component of Psychology 1002. Students who do not complete this section will not automatically fail the unit of study, but will not gain the 5% allocated to this component.

Students who break an appointment, for whatever reason, without contacting the researcher more than 24 hours before the beginning of the experiment will be penalized by the same amount that they would have earned. This penalty will be deducted from the total credit points earned. For example, if you sign up for a study for 1 hour of credit,

and don't show up you will *lose* 1 hour of credit. Penalties can be made up for by participating in more experiments.

The last day you can participate in research and receive time credit is Friday, February, 15th, 2009. This includes surveys, both online and physical. If they are not completed and submitted by this final date you will not receive credit.

Students who have ethical objections to participating in research may request that they complete alternative work (a 1000 word essay), by writing a letter outlining the objection and request to the Summer School Coordinator for the alternate work *no later than Wednesday January 14th*. Alternative work cannot be requested on the grounds of any other objection.

All research is monitored by the Human Ethics Committee to ensure that all studies are ethical. If you have a complaint about the conduct of a study, you may speak to the University's Human Ethics Officer (Gail Briody, Ph: 9351 4811). You have the right to withdraw from a study at any time if you have an objection to it.

Your tutor will show you at the first tute how to sign up for experiments. When you have selected an experiment, make sure that **you fill in the details of the experiment on your experimental time sheet (Appendix A). It is ESSENTIAL that you write down these details, otherwise you may forget where or when an experiment is.** Take the experimental time sheet with you to the experiment and the researcher will sign your time credit on the sheet. Keep the sheet in a safe place until you have completed four hours of participation. Once you have completed the four hours, hand in the sheet to your tutor.

REQUIREMENTS OF PSYCHOLOGY 1002

It is very important that you read the following information carefully. Failure to observe School of Psychology and University regulations can lead to failing Psychology 1002. Ignorance of the regulations will not be considered grounds for leniency.

ATTENDANCE

You must attend at least 80% of the *lectures* and *tutorials* for Psychology 1002 in order to be eligible to pass the unit of study. Your tutor will take the roll at the beginning of every tutorial. If you cannot meet the minimum attendance requirements and you are not eligible for Special Consideration you may receive an absent fail (AF).

Leave of Absence

If you will be absent from all Psychology 1002 classes for more than one week, you must apply for Leave of Absence through the Faculty Office appropriate to your degree. Leave of Absence will only be granted in exceptional circumstances (e.g. not for holidays), and will not be granted during examination periods. Leave of Absence will not be granted for periods in excess of four weeks, and you may need to discontinue if this is the case.

COMPLETION OF COURSE WORK

You must make a serious attempt to complete ALL compulsory components of the assessment for Psychology 1002 in order to pass the unit. Thus, you must submit a report which is regarded as a serious attempt, as well as completing the final examination. The only components of your assessment that are not compulsory are your participation as a subject in research, and the online tutorial quizzes. Any student who has not submitted a report, or who has not completed the examination, will fail Psychology 1002 regardless of their total mark. Marks for such students will be recorded as Absent Fail.

Credit for previous work in Psychology 1

Students are not eligible for credit for any individual components they may have completed in past years (for example, the report).

RULES APPLYING TO THE SUBMISSION OF REPORTS

It is very important that you read the following information carefully. Failure to observe School of Psychology and University regulations can lead to failing Psychology 1002. Ignorance of the regulations will not be considered grounds for leniency.

- 1) Your report must be submitted to your tutor at the beginning of your tutorial on Tuesday, 5th February, 2009. If you do not submit your report at this tutorial, your report will be considered late (unless you have a previously approved extension), and will receive a late penalty (-10 marks minimum). If you arrive at your tutorial late and find that it has finished early, your assignment will be considered late.
- 2) When you submit your report you will be given a receipt for the work. If you later claim that your report has been lost after submission, you will have to show this receipt. The School of Psychology will take no responsibility for work claimed as lost if you are unable to produce the relevant receipt. It is a good idea to keep a copy of your report in the unlikely event of it being lost.
- 3) Reports submitted late without an approved extension (see Section on SPECIAL CONSIDERATION) will be penalized as follows:
 - i) 1 – 7 days late: minus 10 (out of 100) marks
Because of the tight schedule of Summer School, late reports (without extensions) will not be accepted after one week, and you face the possibility of receiving an Absent Fail. For this reason, it is extremely important that you plan your studies carefully so that you can submit your report on time.
- 4) If an extension is granted, the penalties outlined above relate to the new due date. However, no reports will be accepted after 12noon, Thursday 14th February, 2009, regardless of extensions or sickness. Students who have been granted extensions and who are unable to complete the work by this date must contact the Summer School Coordinator as soon as possible.
- 5) Late reports (with or without extensions) must be submitted directly to the Summer School Coordinator.

SPECIAL CONSIDERATION

It is very important that you read the following information carefully. Failure to observe School of Psychology and Summer School regulations can lead to failing Psychology 1002. Because of the large number of students enrolled in Psychology 1 the regulations outlined below will be strictly adhered to. Ignorance of the regulations will not be considered grounds for leniency.

The term "Special Consideration" shall cover any and all requests for consideration, including requests for extensions on Reports, requests for supplementary exams, as well as more general requests for consideration of marks. All requests for Special Consideration related to PSYC1002 must be lodged first with the Summer School Office. This applies to ALL STUDENTS, regardless of the degree in which you are enrolled. Applications that have not been stamped by the Summer School Office cannot be accepted by the Summer School Coordinator.

Special Consideration will be granted ONLY in cases of certified illness or misadventure. The following will NOT be accepted as reasons for Special Consideration:

- (1) work pressure either in other units of study or in employment.
- (2) computer failures. It is your responsibility to ensure that you keep adequate back-ups and hard copies of work, that you have access to a working computer and stable internet connection, and that you do not leave printing until the last minute.
- (3) losing work. It is your responsibility to ensure that written work, study notes, etc are duplicated and kept in a safe place.

The procedure for applying for Special Consideration is given in the following chart:

Student Special Consideration Process

Obtain and complete a Special Consideration form from the Summer School office or website which includes a Professional Practitioners Certificate to be completed by the student's registered medical practitioner or counsellor:
http://www.usyd.edu.au/studentcentre/forms/special_con.pdf



Lodge completed Special Consideration forms with supporting documentation at the Summer School office. Bring original documents, one copy for the Summer School office and one each for the relevant Schools or Disciplines for which consideration is being sought. All copies will be stamped by the Summer School office and a receipt issued to the student.



Lodge stamped documentation to the Summer School Coordinator on same day.



After academic judgment is complete, the student will be advised of the outcome by the Summer School office.

When applying for Special Consideration, please keep the following in mind:

EXTENSIONS

If a student requires additional time to complete their report because of illness or misadventure, they must lodge an application for Special Consideration at the Summer School Office *before the due date of the report if possible*. Applications received more than two days after the due date of the report will not be considered and full penalty for late submission will be applied. Students granted an extension on their report will be informed of the duration of the extension. Reports with extensions must be submitted to the Summer School Coordinator.

SUPPLEMENTARY TESTS

Final Examination

If a student cannot sit the final examination at the scheduled time due to illness or misadventure, they must lodge an application for Special Consideration at the Summer School Office *before the date of the examination if possible, or within 2 days after the examination (note that this is different to the usual 7 day deadline, as Summer School runs on such a tight schedule)*. Applications received more than two days after the exam will not be considered and the student will be ineligible to pass PSYC1002. A student will be informed via email if they have been granted a supplementary exam. *If you miss the examination without good reason you will automatically fail Psychology 1002.*

GENERAL SPECIAL CONSIDERATION

If your performance in components of the assessment for Psychology 1002, or your ability to satisfy the requirements of Psychology 1002, have been compromised by certified serious illness or misadventure, but you do not require an extension or a supplementary test or exam, you may still apply for Special Consideration. Applications of this nature should be submitted by Friday, 20th February, 2009 at the latest. No applications submitted after this time will be considered unless circumstances (e.g. hospitalisation) prevented timely application.

DISCUSSING AND DISPUTING MARKS

If you feel that your assignment has been marked unfairly, you should first discuss the mark with your tutor (who will have marked your assignment). You may then be satisfied that your mark is appropriate. If you are still not satisfied, you should make an appointment to see the Summer School Coordinator. The assignment will only be remarked if it was given a Fail mark, and you can establish in writing that the mark was unfair. Also be aware that if the assignment is remarked your mark could fall further.

PLAGIARISM

Plagiarism occurs when you present someone else's words or ideas as your own. Plagiarism is a kind of stealing, and is dishonest and unacceptable. The University has very clear and strict guidelines about responding to plagiarism and the penalties for this are quite severe. At the very least, students suspected of plagiarism must discuss the matter with the Summer School Coordinator, and penalties for proven plagiarism range from not receiving any marks for the specific piece of work to expulsion from the University. Thus, it is very important that you avoid plagiarism. Here is a very clear outline of what is regarded by the University as plagiarism:

First, *never use another person's words without acknowledging that person*. Generally, it is best to avoid quotations anyway. Unless someone has said something more clearly than you could ever say it, or there is some special significance to what they have said, use your own words. You need to learn to express yourself clearly in writing and, like most other skills, this requires practice. If you do use a quotation this should be indicated in the conventional way by enclosing the quoted passage within quotation marks and by providing a precise reference for the source of the quote, including page number/s.

Second, *never use another person's ideas without acknowledging that person*. Even paraphrasing someone else is plagiarizing, if you do not acknowledge them. You do this by giving their name and the year in which they presented the idea; you do not need a page number except for quotes (see above). Expressing an idea without giving a citation implies that it is your own idea. Especially when you are starting out in psychology, most of what you say in an report or report will be information that you have read somewhere. So we expect that you will provide a citation for almost every claim that you make. Correct referencing style is one of the things for which marks will be awarded.

This does not mean that you can simply string together a whole lot of ideas from other people and call it your report or report. If all you do is reproduce what someone else has said about a topic (with a bit of editing) you are unlikely to understand the information. So, you need to structure the information you have collected (and acknowledged appropriately) into an argument that is your own. The originality of your thinking should be evident in the way in which you answer the question, show understanding of the topic, and structure the report or report.

The points made here also apply to non-textual material. For example, graphs or tables of data included in a report should be your own work and not copied from others. Very occasionally you may need to 'quote' a figure from some other source; if you do so, you should make its origin quite clear.

In all of the above, "another person" can be a published author or another student. Copying (even with some paraphrasing) is plagiarism. Avoid the possibility of copying, or being copied by, another student. It is alright to discuss a topic with another student, but avoid ever seeing their written work. It is too easy to "incorporate" it into your own work (even without realizing it). Also, avoid letting other students see your written work. On the rare occasion where this could be appropriate, make sure that the other student acknowledges your contribution as the original author. Otherwise what may perhaps have been intended as an act of generosity could have harmful consequences. **In Psychology 1, there are NO contexts where you should share your work with others.**

In some cultures students show their great respect for a teacher by copying what the teacher has said or written. In Australian University education, copying a teacher (even with some paraphrasing) is plagiarism.

The policy of the School of Psychology with regard to coursework based very closely on the work of others is as follows:

- (1) Criteria for marking any piece of submitted coursework include meeting the requirement that the student has used his or her own words in writing it. Similarly, any non-textual content should be clearly the student's own work. Where on occasion a quotation is appropriate, it should be indicated as such by being placed within inverted commas and followed by a reference to the original source. If a piece of coursework submitted for assessment is very closely based on the work of others, it will receive a low mark, even if the sources are properly cited.
- (2) Where it seems that a student has intentionally obscured the fact that some of the content of an report or report is closely derived from the work of others, it may be treated as a case of misconduct and referred to the Registrar in accordance with the student disciplinary provisions of Chapter 8 of the University of Sydney By-law 1999.

The most recent University policy on plagiarism can be found here:
<http://www.usyd.edu.au/senate/policies/Plagiarism.pdf>

IMPORTANT DATES FOR PSYCHOLOGY 1002

All students should take special note of these dates, as anything submitted after them will not be accepted.

Last day for request for alternate essay to experimental involvement	Wednesday, January 14 th
Submission of report	In your tutorial, Tuesday February 3 rd
Last day for submission of reports without extensions	February 10 th
Last possible time for submission of reports (with extensions)	12noon February 12 th
Return of student reports.	In your tutorial February 12 th
Last day for completing experiment participation	Monday, February 16 th
Last day for requests to sit supplementary exam (due to sickness/misadventure)	Friday, February 20 th
Final day for any submission to do with Psychology 1002 Summer School (eg, Special Consideration)	Friday, February 20 th

PSYCHOLOGY 1002 SYLLABUS

PERCEPTION

1. Introduction: to visual perception
2. Colour
3. Pathways, modules & maps
4. Registering depth
5. Perceptual grouping
6. Psychophysics
7. Motion

References:

- [1] Your textbook (Weiten, 2007)
- [2] Goldstein, E.B. (1999). *Sensation and Perception (5th Edition)*. Pacific Grove: Brooks/Cole.

LEARNING AND MOTIVATION

1. Learning and motivation
2. Simple behavioural processes
3. Basics of Classical conditioning
4. Basics of instrumental conditioning
5. Discrimination and generalization
6. Social learning
7. Biological motivational processes
8. Liking and wanting
9. Long-term sources of human motivation

References:

Basic information about many of these topics may be found in the Psychology 1 textbook. But each topic will come with a short examinable reading which will be discussed during the lecture.

HUMAN MENTAL ABILITIES

1. An introduction to human mental abilities: differential psychology, intelligence, and psychological testing
2. Models of intelligence I: Spearman, Thurstone, and Horn & Cattell
3. Models of intelligence II: Carroll and Guildford
4. Psychometric issues: measurement, reliability, validity, and standardisation
5. An introduction to IQ tests: the Stanford-Binet and the WAIS

6. Group differences in intelligence: evidence and possible causes
7. The developmental trajectory of intelligence and the effects of training

References:

The Psychology I textbook offers some rudimentary information on several of these topics. However further information about readings to supplement the lecture material will be provided during the lectures.

HUMAN DEVELOPMENT

1. Introduction to Human Development and its research methods: Challenges for developmental researchers across the lifespan; Naturalistic research methods; Cross-sectional vs longitudinal methods; Experimental vs correlational methods.
2. Nature vs Nurture: (a) Genetic contributions to normal and abnormal development; single gene, polygenic and multifactorial inheritance; twin, family and adoption studies.
3. Prenatal development: Normal development; Environmental influences on normal and abnormal development
4. Cognitive development from infancy to adolescence: Piaget's theory.
5. Adolescent development across adolescence: physical and emotional development and how they interact.

References:

Basic information about most of these topics can be found in the Psychology 1 textbook. Page numbers will be given in lecture web notes. You can deepen your understanding by consulting one of the many textbooks on developmental psychology. Three excellent texts are listed below (earlier editions would also be useful).

[1] Berk, L. (2006). *Child Development* (7th ed.). Boston, MA: Allyn & Bacon.

[2] Peterson, C. (2004). *Looking Forward through the Lifespan: Developmental Psychology* (4th ed.). Australia: Prentice-Hall.

[3] White, F., Hayes, B. & Livesey, D. (2005). *Developmental Psychology*. Pearson Education Australia

COGNITIVE PROCESSES

1. Introduction: what is cognitive psychology? Historical forerunners. Computer metaphor and the information processing approach. Methods of investigating unobservable processes.
2. Limitations on cognitive processing: selective attention; attentional resources; automatic processing; attention and memory.
3. Memory: knowledge and processes. Different kinds of memory. Short-term vs long-term memory. Working memory.
4. Encoding and retrieval in long-term memory: rehearsal; levels of processing; transfer appropriate processing.
5. The architecture of long-term memory: episodic and semantic memory; explicit and implicit memory. Network models of memory.
6. Memory dysfunctions: amnesia and its implications for the architecture of memory; false memories. Implications of memory theories for exam preparation.

References:

Basic information about most of these topics can be found in the Psychology 1 textbook. More detailed coverage will be found in most textbooks on cognitive psychology. The textbook used in 2nd and 3rd year Cognition courses (PSYC 2013 and PSYC 3012) should be easily accessible and cover all topics:

[1] Eysenck, M.W. & Keane, M. (2000) *Cognitive Psychology: A Students' Manual* (4th ed.) London: Psychology Press. (previous PSYC2113 and PSYC3205 textbook)

[2] Galotti, K. M. (2004). *Cognitive Psychology: In and out of the laboratory*. Belmont: Wadsworth/Thomson Learning. (current PSYC2113 and PSYC3205 textbook)

EMOTION

1. What is an emotion?
2. Built for emotion: Evolutionary and neurological perspectives on emotions in psychology
3. The emotional repertoire and experience of the human infant
4. How does language acquisition and communication transform our emotions?
5. Moral and 'self-conscious' emotions in development

6. Emotions in the study of temperament and psychopathology
7. How should we think about emotions in the study of human psychology?

References:

Basic information about some of these topics can be found in the Psychology 1 textbook. The disparate nature of the topic means that most emotion research is dealt with across other psychological disciplines. More references will be provided during the lectures: I encourage you to read these following the relevant lecture. For those who want a firmer grounding in the study of emotions, the following texts may be of interest:

- [1] Lewis, M. & Haviland-Jones, J. M. (Eds.) (2000) *Manual of emotions (Second Edition)*. New York, NY: The Guilford Press.
- [2] Calhoun, C. & Solomon, R. C. (Eds.), *What is an emotion? Classic readings in philosophical psychology* (pp. 327-342). Oxford: Oxford University Press.
- [3] Harris, P. L. (1989). *Children and emotion*. Oxford: Blackwell.
- [4] LeDoux, J. (1996). *The emotional brain*. New York, NY: Simon and Schuster.Inc.

APPENDIX A: EXPERIMENTAL TIME SHEET

TIME SPENT AS A PARTICIPANT IN SCHOOL RESEARCH 2009 - Please keep this as a record of experimental participation in case there is a discrepancy with what is recorded on Experimetrix.

Student's Name	Student Number
----------------	----------------

Students are encouraged to participate in School investigations for a period of up to 4 hours in each semester. This page is a record of time thus spent during the Summer School.

Appointment Date and Time	Building and Room	Time Spent	Investigator's and Supervisor's Names	Investigator's Signature
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				