



School of Psychology
The University of Sydney

Applying for Psychology Honours 2010

Information booklet

Administrator: Erin Simpson (until February 5)
email: erins@psych.usyd.edu.au
ph: (02) 9351 7327

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PSYCHOLOGY HONOURS 2010

AIM

To provide a fourth year course accredited by the Australian Psychology Accreditation Council (APAC) that will:

1. enable you to apply for postgraduate study
2. permit conditional registration with the NSW Psychologists Registration Board (in order to qualify for full registration after supervision requirements have been met over 2 years).

ENTRY REQUIREMENTS (for 2010 entry)

1. a Bachelor's degree from a recognized University and an acceptable three year major in Psychology obtained within the past 10 years

WHICH INCLUDES

2. at least 48 credit points of Intermediate and Senior Psychology

AND

3. a minimum credit average result in second and third year Psychology units.

NB. This is a minimum requirement. It may not be sufficient because the strength of the cohort varies each year.

AND

4. completion of a statistical methods unit at third year level

AND

5. successful completion of a History and Philosophy of Psychology unit at third year level **only if you wish to be considered for the Theoretical Thesis option.**

AND

6. a SCIWAM of at least 65 **only if you are a Science Faculty student.**

CALCULATION OF YOUR HONOURS APPLICATION MARK

Selection is based on performance across the 48 credit points of Intermediate and Senior Psychology units of study, with Senior units of study weighted double.

All four of the Intermediate Psychology units required for a major are counted. The remainder of the 48 credit points come from PSYC3010 (or PSYC3201) and other Senior Psychology units of study that the student has performed best in. HPSC3023 History & Philosophy of Psychology & Psychiatry can be counted towards a Psychology Major. Therefore it can also be counted toward the Honours Application Mark. TSP (Talented Student Program) units that have been approved to count as credit toward a psychology major can also be counted.

If students have a combination of Senior Psychology units of study with different credit points (e.g., 2, 4, or 6 CPs) that exceed the required CPs for Senior Psychology (i.e. to make up the 48 Intermediate and Senior Psychology credit points) the mark for the lowest performing unit will be weighted proportionally so that only the required credit points are counted.

Example: dealing with units of study with mixed credit points; calculation of average mark for fractional units of study

As part of a BSc, Sigmund Freud has completed 16 CP of Intermediate Psychology and 34 CP of Senior Psychology as follows:

Performance			Calculations		
UoS	CP	Mark	Cumulative mark weighted by CP	Cumulative CP	Average mark
Intermediate					
PSYC2111	4	85	340	4	
PSYC2112	4	76	644	8	
PSYC2113	4	82	972	12	
PSYC2114	4	89	1328	16	83
Senior					
PSYC3201	4	78	312	4	78.0
PSYC3017	6	88	840	10	84.0
PSYC3015	6	85	1350	16	84.4
PSYC3019	6	79	1824	22	82.9
HPSC3023	6	73	2262	28	80.8
PSYC3011	6	67	2664	34	78.4

Notes

1. All Intermediate units of study are counted
2. PSYC3201 (or 3010): Advanced Statistics, is always counted
3. Eligible Senior Psychology units are then ranked so that only the best units are counted

Explanation: Siggy needs only 32 CP of Senior Psychology to meet the required 48 credit points across Intermediate and Senior Psychology units of study to be eligible to apply for Honours (he has 16 from Intermediate Psychology). Hence, only 4CPs of the last unit (PSYC3011, a 6CP unit) is counted. In the last two units of study, Siggy's Senior Psychology average mark has dropped 2.4 points from 80.8 to 78.4 across the 6CPs (from HPSC3023 to PSYC3011). This is a drop of 0.4 points for each credit point. As only the first 4 CPs of PSYC3011 are required for the 48 CPs across Intermediate and Senior Psychology, the last 2CPs are not counted. Hence, Siggy's final mark is increased by 0.4 points for each CP completed in PSYC3011 that is not required. That is, $0.4 \times 2CP = 0.8$ points. Hence the final Senior Psychology average is $78.4 + 0.8 = 79.2$.

The final application mark is the average across Intermediate and Senior Psychology units of study with the Senior units weighted double. Hence, Siggy's application mark is $(83 + (2 \times 79.2)) \div 3 = 80.5$.

SELECTION

- There is a quota of approximately 90 places in the Honours programme.
- Selection is based on performance in Intermediate second year and Senior third year level Psychology, with third year weighted double.
- The first 90 applicants in order of merit, regardless of the degree in which they are enrolled, will be offered places in the Honours programme.
- BPsych students who meet the criteria for progression to the fourth year (Honours) of the BPsych course (see the Faculty of Science Handbook) will be admitted into the Honours programme.

COURSE DESCRIPTION

- 1 year full time (part time candidature may be permitted under special circumstances)
- Empirical project (50%) – Semester 1 and 2
- Special Fields Options (2 Special Fields), each worth 15% **OR** Theoretical Thesis (30%) – Semester 1
- Psychological Research Methods (15%) – Semester 1
 - Statistics and Research Design (13 lectures & 12 tutorials)
 - Psychometric Principles and Applications (13 lectures & 12 tutorials)
- Ethics and related issues (5%) – Semester 2 (7 lectures)

SPECIAL FIELDS OPTIONS IN THE PSYCHOLOGY HONOURS PROGRAMME:

Seminars (1–2 hours per week in Semester 1) are offered in a subset of the areas listed over the page. This is subject to availability of staff, so the actual areas available will differ from year to year.

- Anxiety and Depression
- Child Clinical Psychology
- Developmental Psychology
- Eating and Weight Disorders
- Health Psychology
- Intellectual Abilities
- Language and Decision Making
- Learning
- Neuropsychological Rehabilitation
- Neuroscience
- Perception
- Perception & Cognition
- Religion & spirituality
- Social Psychology
- Theory and Systems

PSYCHOLOGY HONOURS EMPIRICAL THESIS SUPERVISION

The following general research areas are available:

Clinical (CI)
Cognition (C)
Developmental (D)
Health (H)
Learning (L)
Method (M)
Neuroscience (N)
Perception (P)
Personality & Intelligence (P/I)
Social (S)

The broad area (or areas) in which each supervisor can offer supervision is indicated beside their name in the list below (see above for abbreviations). Applicants should give serious thought to their preferences and are encouraged to contact staff to discuss topic areas in more detail.

We will make every effort to accommodate students' preferences for research areas in allocating supervision, but we cannot guarantee that students will receive their first, second or even their third preference.

Note too, that some staff members listed below will not be available for supervision in 2010. When a supervisor is only available for one semester, joint supervision will be arranged.

SUPERVISORS (INTERNAL)

DR MAREE ABBOTT (CI, H)

Email: mareea@psych.usyd.edu.au

- a. Adult anxiety
- b. Rumination in social phobia
- c. Intrusive thoughts, worry and generalized anxiety
- d. Anxiety and cognition
- e. Perfectionism and procrastination
- f. Overeating/binge eating

DR HISHAM ABU-RAYYA (S)

Email: hishama@psych.usyd.edu.au

- a. Cross-cultural transitions/acclulturation and adjustment.
- b. Inter-group and inter-personal relations and dynamics.
- c. Faith/religious (particularly Islamic) identity of adolescents and adults
- d. Psychology of religion/religiosity and mental health.
- e. Mixed-ethnic marriages.
- f. Marriage happiness.
- g. Ageing.

A/PROF DAVID ALAIS (P)

Email: davida@psych.usyd.edu.au

- a. Visual Perception: perception of motion & orientation
- b. Visual Perception: binocular rivalry
- c. Auditory Perception: auditory movement
- d. Auditory Perception: localization during head movements
- e. Cross-modal perception: interactions between visual and auditory movement
- f. Cross-modal perception: audio-visual attention
- g. Cross-modal perception: models of cross-modal integration

PROF BART ANDERSON (P)

Email: barta@psych.usyd.edu.au

- a. Surface perception
- b. Material perception
- c. Colour
- d. Lightness
- e. Perception Organization
- f. Depth
- g. Motion
- h. Visual awareness

The student must be able and willing to program their displays and experiments.

PROF SALLY ANDREWS (C)

Email: sallya@psych.usyd.edu.au

- a. Language: reading, spelling, word recognition
- b. Memory: lexical memory, working memory, implicit memory
- c. Bilingualism, cross language comparisons
- d. Expertise

PROF BERNARD BALLEINE (L/N)

Email: balleine@med.usyd.edu.au

- a. Localization of opioid receptor-related processes in the basolateral amygdala and their function in reward and reward prediction
- b. The temporal dynamics of prefrontal cortical involvement in the acquisition of instrumental conditioning
- c. The role of the thalamo-striatal pathway in instrumental conditioning
- d. The neural bases of transitions between habitual and goal-directed action control
- e. Motivational control of Pavlovian conditioning

PROF BOB BOAKES (L)

Email: bobb@psych.usyd.edu.au

- a. Activity and body weight in rats or humans
- b. Flavour/odour preference/aversion learning in rats or humans
- c. Placebo effects
- d. Conditioning in rats or humans

DR ANN BURGESS (P)

Email: annb@psych.usyd.edu.au

- a. Human: the relation between eye position and visual perception
- b. Human: vestibular perceptual judgments – judging body tilts and rotations
- c. Human: eye movements during linear accelerations (human centrifuge)
- d. Human: eye movements and perception to bone conducted sound

DR BRUCE BURNS (C)

Email: bburns@psych.usyd.edu.au

- a. How streaks of events affect decision making
- b. Biases in the interpretation of financial data
- c. Hormonal influences on risky choices
- d. Cognitive illusions in reasoning
- e. Complex problem solving

PROF PHYLLIS BUTOW (H)

Email: phyllisb@psych.usyd.edu.au

- a. Risk perception
- b. Medical decision-making
- c. Stress and burnout in cancer health professionals
- d. Medical and health communication

DR JOHN CASS (P)

Email: johnc@psych.usyd.edu.au

- a. Spatial vision
- b. Time perception
- c. Motion perception
- d. Visual search
- e. Attentional capture

DR MICHAEL CAVANAGH (H, P/I)

Email: michaelc@psych.usyd.edu.au

Available only in semester 1

- a. Coaching; workplace, life and health.
- b. Meta-cognition and attention in self regulation and emotional regulation
- c. Client coach relationships
- d. Positive psychology, wellbeing and goal attainment
- e. Leadership and adult development
- f. Mindfulness
- g. Group functioning and team development

A/PROF COLIN CLIFFORD (P)

Email: colinc@psych.usyd.edu.au

- a. Visual perception of colour, form and motion
- b. Visual adaptation and contextual modulation
- c. Relationship between processing and awareness in vision
- d. The binding problem
- e. Computational models of vision
- f. Functional neuro-imaging of visual processing

DR KAREN CROOT (C)

Email: karenc@psych.usyd.edu.au

- a. Speech perception and production, foreign accents
- b. Motor learning

PROF IAN CURTHOYS (P)

Email: ianc@psych.usyd.edu.au

- a. Human: the relation between eye position and visual perception
- b. Human: vestibular perceptual judgments – judging body tilts and rotations
- c. Human: eye movements during linear accelerations (human centrifuge)
- d. Human: eye movements and perception to bone conducted sound
- e. Animal: activation of guinea pig vestibular neurons by sound
- f. Animal: guinea-pig eye movements to bone conducted sound

DR MARC DE ROSNAY (D)

Email: marcd@psych.usyd.edu.au

- a. Emotional development and social cognition in infancy and early childhood
- b. Individual differences in children's socio-cognitive development
- c. Children's emotion regulation
- d. The development of empathy
- e. Children's theory of mind and folk-psychological understanding

PROF MARGARET FODDY (S)

Email: mofoddy@psych.usyd.edu.au

- a. The basis of trust in social dilemmas
- b. Avatars and anonymity on the internet: do we really create new 'selves' when we interact on-line?
- c. Status and influence in small groups: the effects of gender and ethnicity
- d. How do non-verbal cues affect social influence in small groups?
- e. Judging merit: how is ability assessed in sporting competitions and who is acceptable as a judge of ability

DR KAREN GONSALKORALE (S)

Email: kareng@psych.usyd.edu.au

- a. The role of control in implicit stereotyping and prejudice
- b. Predicting behaviour in cross-race and intergroup interactions
- c. Ostracism by ingroups and outgroups
- d. The relationship between ingroup favouritism and outgroup derogation

DR TONY GRANT (H, P/I)

Email: anthonyg@psych.usyd.edu.au

Available only in semester 2

- a. Life, workplace and executive coaching
- b. Socio-cognitive issues in the psychology of coaching and performance enhancement
- c. Trans-theoretical model of change
- d. Evaluation of personal development programs
- e. Applied positive psychology
- f. Insight and self-reflection

DR IRINA HARRIS (C, N)

Email: irina@psych.usyd.edu.au

- a. Processes involved in object recognition and interpreting object orientation
- b. Visual attention and selection
- c. Capacity limits in encoding visual information, repetition blindness, attentional blink
- d. Neural processes underlying the above, studied with TMS

A/PROF JUSTIN HARRIS (L, N)

Email: justinh@psych.usyd.edu.au

- a. The influence of vision on touch perception, and touch on visual perception.
- b. The acquisition and extinction of Pavlovian conditioning in rats.

DR DAVID HAWES (CI, D)

Email: dhawes@psych.usyd.edu.au

- a. Child psychopathology & conduct problems
- b. Parenting practices & behavioural parent training
- c. Psychopathy and callous-unemotional traits
- d. Child temperament, emotion processing, and empathy

DR ALEX HOLCOMBE (P)

Email: alexh@psych.usyd.edu.au

- a. Binding perceptual features
- b. Temporal aspects of perception
- c. Visual attention and noticing things
- d. Perception at the blindspot

A/PROF PAULINE HOWIE (D)

Email: paulineh@psych.usyd.edu.au

- a. Metacognitive and social factors in children's testimony and event recall
- b. Interview techniques to facilitate accurate reporting in children
- c. Memory development
- d. Source monitoring and imagery

A/PROF CAROLINE HUNT (CI, D)

Email: caroline@psych.usyd.edu.au

- a. Understanding factors involved in school-based bullying
- b. Anxiety, including models of pathological worry, procrastination

DR IAN JOHNSTON (N, L)

Email: ianj@psych.usyd.edu.au

- a. Animal: psycho-neuroimmunology (PNI) – the impact of immune activity on behaviour, cognition or mood focusing on glial hyperactivity in the brain, chronic pain, opiate use and dependency, and treatment with chemotherapy;
- b. Animal: neurochemistry of complex cognition – the neurobiology of goal-directed behaviour, habit formation and executive processes in the rat.

DR ILONA JURASKOVA (H)

Email: ilonaj@psych.usyd.edu.au

- a. Medical decision-making
- b. Doctor-patient communication
- c. Quality of life outcomes of cancer patients
- d. HPV vaccination: psychological impact

LISA KARLOV (P&I, M)

Email: lisak@psych.usyd.edu.au

- a. Depression
- b. Self-Esteem / self-concept
- c. Quantitative modelling in psychology

DR ANDREW KEMP (N)

Email: akemp@usyd.edu.au

- a. Cognitive and affective neuroscience: cognition and emotion perception, positive psychology, electroencephalography and event-related potentials
- b. Neuropsychiatry and mental health: understanding clinical depression and response to treatment using measures of brain and body function

PROF MEDELEINE KING (H)

Email: mking@psych.usyd.edu.au

- a. Impact of cancer on psychological, social and physical function.
- b. Measurement issues in health-related quality of life and other self-reported health outcomes (such as symptoms), including cross-cultural comparability and computer adaptive testing.
- c. Patient preferences and utility estimation in health context, particularly cancer.
- d. Decision aids to assist decision making for cancer patients

DR SABINA KLEITMAN (P&I)

Email: sabinak@psych.usyd.edu.au

- a. Meta-cognition, individual differences perspective
- b. Decision-making, individual differences perspective
- c. Cognitive styles/thinking dispositions and their role in cognition
- d. Cognitive response-selection strategies and their role in academic achievements

DR SUNNY LAH (CI, N)

Email: sunnyl@psych.usyd.edu.au

- a. Emotional materials and memory representations
- b. Autobiographical memory
- c. Memory for the past

DR CATALINA LAWSIN (H)

Email: catalina@psych.usyd.edu.au

- a. Quality of life among cancer survivors and families, specifically patients undergoing HSCT
- b. Psycho-social interventions pre and post treatment for patients and their partners
- c. Systemic and socio-cultural factors influencing utilization of mental health in cancer treatment centres
- d. Barriers to cancer screening among ethnic minorities and recent immigrants

A/PROF DAVID LIVESEY (D)

Email: davidl@psych.usyd.edu.au

- a. The development of kinaesthesia and its link to visual processing
- b. Development of response inhibition and other "executive function"
- c. Relationship between the development of theory of mind and executive function
- d. Movement imagery and sporting ability (e.g., use by elite athletes)
- e. Development of haptic perception

DR EVAN LIVESEY (L, C)

Email: evanl@psych.usyd.edu.au

- a. The relationship between learning and attention
- b. Implicit learning and automaticity
- c. Discrimination learning and stimulus generalization
- d. Associations and reasoning in causal learning

DR CAROLYN MACCANN (P&I, M)

Email: carolynm@psych.usyd.edu.au

- a. Individual differences in emotional intelligence
- b. Individual differences in coping with stress
- c. Methodological issues in personality assessment
- d. Response distortion in personality assessment
- e. Non-cognitive predictors of academic achievement

DR SCOTT MCDONALD (P)

Email: scottm@psych.usyd.edu.au

- a. Low-level contrast perception
- b. Specialization of the visual system to the structure of natural images
- c. The effect of attention and memory on the percept of low-level visual features

PROF IAIN MCGREGOR (N)

Email: iain@psych.usyd.edu.au

- a. MDMA (Ecstasy), Methamphetamine (Speed) and gammahydroxybutyrate (GHB): acute and long term effects on brain, cognition and behaviour
- b. Beer intake in rats: effects of anti craving drugs. Reinstatement of alcohol craving by stress and drug-related cues
- c. Release of previously consumed THC (cannabis component) from fat stores into the blood: effects on behaviour
- d. Is the adolescent brain particularly susceptible to long-term adverse effects of cannabis?
- e. The response of rats to predator odors: brain mechanisms and effects of anxiolytic drugs
- f. Isolation of pheromones from predators that produce defensive behaviors in rodents

DR BARBARA MULLAN (H)

Email: barbara@psych.usyd.edu.au

- a. Social cognition models in health psychology
- b. The role of gender in health
- c. Gender issues in nursing and allied health professionals
- d. Sexuality and ill health
- e. Sex education
- f. Communication skills training.

DR CALEB OWENS (C)

Email: calebo@psych.usyd.edu.au

- a. The involuntary capture of visual and auditory attention
- b. Top-down modulation of attentional capture
- c. Inattention blindness
- d. Locus of selection in visual attention
- e. False memory and eye-witness testimony
- f. Gullibility, reasoning, and problem solving

DR HELEN PATERSON (C)

Email: helenp@psych.usyd.edu.au

- a. Forensic psychology
- b. Eyewitness memory
- c. The effects of discussion on memory
- d. The effects of stress/trauma on memory
- e. The impact of post-incident debriefing on psychological wellbeing

DR MELANIE PRICE (H)

Email: melaniep@psych.usyd.edu.au

- a. Doctor-patient communication
- b. Communicating health risk information
- c. Health decision-making
- d. Health related Quality of Life

DR PAUL RHODES (CI)

Email: paulr@psych.usyd.edu.au

TBA

DR MARIANNA SZABO (CI)

Email: marianna@psych.usyd.edu.au

- a. Worry: relationship with problem solving and decision making; other cognitive aspects
- b. Children: developmental aspects of worry, anxiety and depression
- c. Depression

DR NIKO TILIOPOULOS (P&I)

Email: nikot@psych.usyd.edu.au

- a. Personality – the traits approach
- b. Personality disorders – cluster A in the DSM-IV-TR
- c. Adult attachment styles
- d. Psychology & psychopathology of religion & spirituality
- e. Cross-cultural psychological elements of faith

A/PROF MICHAEL WALKER (S)

Email: michaelw@psych.usyd.edu.au

- a. Perseverance in playing poker machines
- b. The role of handedness in playing poker machines
- c. The relationship between gambling cost and the prize structure
- d. The factors affecting reliability in measuring problem gambling

DR FIONA WHITE (S)

Email: fionaw@psych.usyd.edu.au

- a. Forms of prejudice/discrimination
- b. The reduction of intergroup bias/prejudice/discrimination
- c. Improving the measurement of intergroup bias/prejudice/discrimination

DR LISA ZADRO (S)

Email: lisaz@psych.usyd.edu.au

- a. Ostracism: comparing the immediate and delayed effects of being excluded and ignored
- b. Ostracism across the lifespan
- c. Ostracism: moderators of ostracism (e.g., social anxiety)
- d. Ostracism: strategies to reduce the aversiveness of being excluded and ignored (e.g., rumination techniques, priming).

SUPERVISORS (EXTERNAL)

There may be the opportunity to receive supervision from the following academics external to the School of Psychology.

DR ANDREW CAMPBELL (D, S/P)

Email: A.Campbell@usyd.edu.au

Based at Cumberland campus

- a. Self-esteem and personality in adolescents
- b. Technology and its impact on behaviour
- c. Adolescent development and mental health
- d. The media's influence on aggression and personality
- e. Social and moral development with adolescents
- f. Group dynamics in adolescent friendships

DR ADAM GUASTELLA (N, CI)

Email: aguastella@med.usyd.edu.au

- a. Novel methods to enhance overcoming fear in humans- with relevance for clinical treatments for anxiety disorders
- b. Role of oxytocin in human bonding, social communication, and social anxiety.
- c. New methods to understand and treat substance addiction and cravings.
- d. Understanding social deficits in humans, with relevance for autism and schizophrenia.

DR MAIRWEN JONES (H)

Email: M.Jones@fhs.usyd.edu.au

Based at Cumberland campus

- a. Psychopathology and psychological disorders
- b. Attitudes towards sexuality (e.g., homophobia)

APPLYING FOR HONOURS

SCHOOL OF PSYCHOLOGY APPLICATION

Please read the following instructions carefully.

All Honours applicants, *including BPsych students*, must complete and submit the **School of Psychology Online Application Form** and the **Online Empirical Research Preference Form**, by Friday, 30 October, 2009.

These online forms are available closer at the following URL:

<http://www.psych.usyd.edu.au/info/honours/>

Issues to consider when deciding on your empirical thesis research preferences:

- On the Empirical Research Preference Form, you are NOT selecting a specific research supervisor. You are encouraged to consult with potential supervisors, but your focus should be on deciding which general research areas interest you.
- Allocations to supervisors will depend on availability and their other commitments. Every effort will be made to accommodate your preferences, but our resources are limited and often it is not possible for students to receive their most preferred topics.
- A number of current staff will be on leave during 2010 and unavailable for supervision. These staffing constraints will limit the availability of supervision in some research areas.
- The School anticipates appointing new staff who may be available for supervision in 2010. It is therefore important that you indicate your areas of research interest in the table on the form so that they can be matched with those of new staff.
- Consider practical issues associated with your preferred topics, not only your interest in that topic: issues such as participant recruitment, ethical constraints, equipment availability, technical expertise, analysis methods and a variety of other factors that affect the feasibility and likely success of the research project. They are more important to a successful Honours year than working on a topic that is “close to your heart”.
- Remember that you are simply indicating **general** research areas or topics that interest you. Final research topics and procedures will be determined in negotiation with the supervisor once allocations have been made.
- You will have the opportunity to revise your preferences when you accept your offer of a place in Honours.

FACULTY APPLICATION

Aside from the School of Psychology application, you must also apply to the Faculty **through which you completed your undergraduate studies**. Please pay attention to the Faculty deadline for your submission.

When filling out your Faculty forms, you may need to provide the following Honours unit of study codes:

PSYC4011	Semester 1	PSYC4013	Semester 2
PSYC4012	Semester 1	PSYC4014	Semester 2

Faculty requirements differ according to your status. You will fall into one of the following categories:

- LOCAL STUDENT

- internal*

- having graduated, or
intending to graduate prior to commencing an Honours degree and currently enrolled in final semester of senior units of study

- external*

- having graduated, or
intending to graduate prior to commencing an Honours degree and currently enrolled in final semester of senior units of study

- INTERNATIONAL STUDENT

- internal*

- having graduated, or
intending to graduate prior to commencing an Honours degree and currently enrolled in final semester of senior units of study

- external*

- having graduated, or
intending to graduate prior to commencing an Honours degree and currently enrolled in final semester of senior units of study

Local students are citizens or permanent residents of Australia and citizens of New Zealand.

International students are those who are not local students.

Internal applicants are those who have completed a major in Psychology in the School of Psychology at the University of Sydney within the past ten years.

External applicants are those who have completed a major in Psychology somewhere other than in the School of Psychology at the University of Sydney within the past ten years.

Local students_internal_having graduated

You will need to obtain an application form to convert your pass degree to Honours. Application forms are available at the Faculty from which you obtained your degree and must be submitted by the Faculty deadline. You should enclose with your application details of any special circumstances in cases where there is some doubt about eligibility.

Local students_internal_not having graduated

If you qualify to graduate in 2009 (**with the exception of Faculty of Science students**), your pre-enrolment form constitutes a Faculty application. If you have not received a pre-enrolment form, contact the relevant Faculty.

You can pre-enroll for more than one Honours course, but you should indicate your order of preference on the pre-enrolment form.

Local students_external_having graduated

You must complete a direct admission form for admission as a conversion student. You are applying to convert your undergraduate degree to an Honours degree by undertaking an Honours year. You should enclose with your application:

- a copy of your academic transcript;
- details of any special circumstances in cases where there is some doubt about eligibility.

International students: external

International students external to the University of Sydney must lodge their application at the University's International Office. Please also consult with the Faculty of Science.

International students: internal

International students in this category must lodge two applications:

- one application to the Universities International Office;
- one application to the Faculty of Science office (with departmental signature)

FACULTY OF SCIENCE: HONOURS APPLICATION PROCEDURES

For students enrolled through the Faculty of Science, or for external applicants who will be enrolling through the Faculty of Science (e.g. Bachelor of Psychology or Bachelor of Science degrees), please contact the Faculty for further information:

<http://www.science.usyd.edu.au/fstudent/undergrad/course/honours/index.shtml>

Note that Faculty of Science application forms must be stamped by the School of Psychology. This means that all Faculty of Science application forms must be submitted in person initially to the School of Psychology office (Brennan MacCallum 325) together with a printed copy of the confirmation email (from the School of Psychology Online Honours Application Form). Faculty application forms will not be stamped until a School of Psychology Honours Application Form has been submitted. For applicants who are unable to submit the forms in person, both the Faculty application form and a printed copy of the confirmation email should be sent to the School of Psychology office. The stamped Faculty form will be forwarded to the Faculty of Science.

OFFERS OF PLACES

Offers of places in Honours will be mailed between mid December and early January. Students will be required to indicate their acceptance by the first week of January.

All applicants should ensure that their Faculty and the School of Psychology have their **current home address, email address, and phone number**. Places will not be held for applicants who fail to respond to their offer by the deadline.

CHECKLIST FOR HONOURS APPLICATION

- Fill in and submit the School of Psychology Online **Honours Application Form** and **Empirical Research Preference Form** by Friday, 30 October, 2009. Links to these forms are available from:

<http://www.psych.usyd.edu.au/info/honours/>

- Faculty of Science students, make sure your Faculty application form has been stamped by the School of Psychology
- Submit application/pre-enrolment form to your Faculty (check your Faculty deadlines).
- Download Honours Scholarship Application.

<http://www.usyd.edu.au/scholarships/current/index.shtml#hons>

REQUIREMENTS FOR APS MEMBERSHIP

Go to: <http://www.psychology.org.au/membership/applying>

REGISTRATION AS A PSYCHOLOGIST IN NSW

Registration with the NSW Psychologists Registration Board is required in order to practice as a Psychologist or to use the title 'psychologist' in NSW.

Go to: <http://www.psychreg.health.nsw.gov.au/index.html>