



**The University of Sydney**

**School of Psychology**

**Psychology 4 Honours 2009**

**Information**

**[www.psych.usyd.edu.au](http://www.psych.usyd.edu.au)**

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## **PSYCHOLOGY 4 HONOURS 2009**

### **AIM**

To provide a fourth year APAC accredited course that will:

1. enable you to apply for postgraduate study
2. permit conditional registration with the NSW Psychologists Registration Board (in order to qualify for full registration after supervision requirements have been met over 2 years)

### **ENTRY REQUIREMENTS (for 2009 entry)**

1. a Bachelor's degree from a recognised University and an acceptable three year major in Psychology obtained within the past 10 years

AND

2. at least 48 credit points of Intermediate and Senior Psychology

AND

3. a minimum credit average result in second and third year Psychology units. This is a minimum requirement. It may not be sufficient because the strength of the cohort varies each year.

AND

4. completion of statistical methods units at third year level

AND

5. completion of a History and Philosophy of Psychology unit at third year level if you wish to be considered for the Theoretical Thesis option.

6. For Science Faculty students: a SCIWAM of at least 65

### **CALCULATION OF HONOURS APPLICATION MARK**

Selection is based on performance across the 48 credit points of Intermediate and Senior Psychology units of study, with Senior units of study weighted double.

All four of the Intermediate Psychology units required for a major are counted. The remainder of the 48 credit points come from PSYC3010 (or PSYC3201) and other Senior Psychology units of study that the student has performed best in. HPSC3023 History & Philosophy of Psychology & Psychiatry can be counted towards a Psychology Major. Therefore it can also be counted toward the Honours Application Mark. TSP (Talented Student Program) units that have been approved to count as credit toward a psychology major can also be counted.

If students have a combination of Senior Psychology units of study with different credit points (e.g., 2, 4, or 6 CPs) that exceed the required CPs for Senior Psychology (i.e. to make up the 48 Intermediate and Senior Psychology credit points) the mark for the lowest performing unit will be weighted proportionally so that only the required credit points are counted.

**Example**

**Dealing with units of study with mixed credit points: Calculation of average mark for fractional units of study**

As part of a BSc, Frank Jones has completed 16 CP of Intermediate Psychology and 34 CP of Senior Psychology as follows:

Performance			Calculations		
UoS	CP	Mark	cumulative mark weighted by CP	cumulative CP	Average mark
<b>Intermediate</b>					
PSYC2111	4	85	340	4	
PSYC2112	4	76	644	8	
PSYC2113	4	82	972	12	
PSYC2114	4	89	1328	16	83
<b>Senior</b>					
PSYC3201	4	78	312	4	78.0
PSYC3017	6	88	840	10	84.0
PSYC3015	6	85	1350	16	84.4
PSYC3019	6	79	1824	22	82.9
HPSC3023	6	73	2262	28	80.8
PSYC3011	6	67	2664	34	78.4

Notes	
←	1. All Intermediate units of study are counted
	2. PSYC3201 (or 3010): Advanced Statistics, is <u>always</u> counted
←	3. Eligible Senior Psychology units are then ranked so that only the best units are counted

**Explanation:** Frank needs only 32 CP of Senior Psychology to meet the required 48 credit points across Intermediate and Senior Psychology units of study to be eligible to apply for Honours (he has 16 from Intermediate Psychology). Hence, only 4CPs of the last unit (PSYC3011, a 6CP unit) is counted. In the last two units of study, Frank’s Senior Psychology average mark has dropped 2.4 points from 80.8 to 78.4 across the 6CPs (from HPSC3023 to PSYC3011). This is a drop of 0.4 points for each credit point. As only the first 4 CPs of PSYC3011 are required for the 48 CPs across Intermediate and Senior Psychology, the last 2CPs are not counted. Hence, Frank's final mark is increased by 0.4 points for each CP completed in PSYC3011 that is not required. That is,  $0.4 \times 2CP = 0.8$  points. Hence the final Senior Psychology average is  $78.4 + 0.8 = 79.2$ .

The final application mark is the average across Intermediate and Senior Psychology units of study with the Senior units weighted double. Hence, Frank's application mark is  $(83 + (2 \times 79.2)) \div 3 = 80.5$ .

## QUOTA

- There is a quota of approximately 90 places in the Honours programme.
- Selection is based on performance in Intermediate second year and Senior third year level Psychology, with third year weighted double.
- The first 90 applicants in order of merit, regardless of the degree in which they are enrolled, will be offered places in the Honours programme.

## Bachelor of Psychology (BPsych)

BPsych students who meet the criteria for progression to the fourth year (Honours) of the BPsych course (see the Faculty of Science Handbook) will be admitted into the Honours programme.

## COURSE DESCRIPTION

- 1 year full time (part time candidature may be permitted under special circumstances)
- Empirical project (50%) year long
- Special Fields Options (2 Special Fields), each worth 15% **OR** Theoretical Thesis (30%) Semester 1
- Psychological Research Methods (15%) Semester 1
  - Statistics and Research Design (13 lectures & 12 tutorials)
  - Psychometric Principles and Applications (12 lectures & 3 tutorials)
- Ethics and related issues (5%) Semester 2 (13 lectures)

## Special Fields Options in the Psychology Honours Programme:

Seminars (1-2 hours per week in Semester 1) are offered in a subset of the areas listed below. This is subject to availability of staff, so the actual areas available will differ from year to year.

- Anxiety and Depression
- Child Clinical Psychology
- Developmental Psychology
- Eating and Weight Disorders
- Health Psychology
- Intellectual Abilities
- Language and Decision Making
- Learning
- Neuropsychological Rehabilitation
- Neuroscience
- Perception
- Perception & Cognition
- Psychology of Problem Gambling
- Religion & spirituality
- Social Psychology
- Theory and Systems

## PSYCHOLOGY 4 HONOURS POTENTIAL RESEARCH SUPERVISORS 2009

The following general research areas are available:

Cognition (C)  
Developmental (D)  
Health/Environmental (H/E)  
Individual Differences/Human Factors (I/H)  
Learning/Motivation (L/M)  
Neuroscience (N)  
Perception (P)  
Social/Personality (S/P)

The broad area (or areas) in which each supervisor can offer supervision is indicated beside their name in the list below (see above for abbreviations). Applicants should give serious thought to their preferences and are encouraged to contact staff to discuss topic areas in more detail.

We will make every effort to accommodate students' preferences for research areas in allocating supervision, but we cannot guarantee that students will receive their first, second or even their third preference.

Note too, that some staff members listed below will not be available for supervision in 2009. When a supervisor is only available for one semester, joint supervision will be arranged.

### **DR MAREE ABBOTT (H/E)**

Phone: 9351 2644      Email: mareea@psych.usyd.edu.au

*Not available in 2009*

- a. Adult Anxiety
- b. Rumination in Social Phobia
- c. Intrusive thoughts, Worry and generalized anxiety
- d. Anxiety and Cognition
- e. Perfectionism and Procrastination
- f. Overeating/binge eating

### **DR HISHAM ABU-RAYYA (S/P, D)**

Phone: 9036 7850      Email: hishama@psych.usyd.edu.au

- a. Cross-cultural transitions/Acculturation and adjustment.
- b. Inter-group and inter-personal relations and dynamics.
- c. Faith/religious (particularly Islamic) identity of adolescents and adults
- d. Psychology of religion/Religiosity and mental health.
- e. Mixed-ethnic marriages.
- f. Marriage happiness.
- g. Ageing.

**A/PROF DAVID ALAIS (P, C)**

Phone: 9351 2873      Email: [davida@psych.usyd.edu.au](mailto:davida@psych.usyd.edu.au)

- a. Visual Perception: Perception of motion & orientation
- b. Visual Perception: Binocular rivalry
- c. Auditory Perception: auditory movement
- d. Auditory Perception: Localisation during head movements
- e. Cross-modal Perception: interactions between visual and auditory movement
- f. Cross-modal Perception: audio-visual attention
- g. Cross-modal Perception: models of cross-modal integration

**PROF SALLY ANDREWS (C)**

Phone: 9351 2897      Email: [sallya@psych.usyd.edu.au](mailto:sallya@psych.usyd.edu.au)

- a. Language: reading, spelling, word recognition
- b. Memory: lexical memory, working memory, implicit memory
- c. Bilingualism, cross language comparisons
- d. Expertise

**A/PROF JENS BECKMANN (C, I/H)**

Phone: 9931 9207      Email: [jensb@psych.usyd.edu.au](mailto:jensb@psych.usyd.edu.au) or [jensb@agsm.edu.au](mailto:jensb@agsm.edu.au)

*Based at the University of New South Wales*

- a. Executive functioning in complex situations (mental flexibility; individual differences in dealing with novelty)
- b. Intellectual and personality related factors in processing feedback (confidence and feedback; worry and feedback, feedback seeking behaviour, confidence)
- c. Complex problem solving (context dependency; individual differences in exploratory behaviour)
- d. Dynamic testing (the assessment of intellectual change potential; learning ability and reasoning)

**DR DAMIAN BIRNEY (C, I)**

Phone: 9351 4236      Email: [damianb@psych.usyd.edu.au](mailto:damianb@psych.usyd.edu.au)

- a. Working-memory; learning potential (flexibility), intelligence
- b. Reasoning and problem solving from cognitive-experimental and individual differences perspectives
- c. Implicit theories regarding the malleability of intelligence and cognitive abilities

**PROF ALEX BLASZCZYNSKI (H/E)**

Phone: 9036 7227      Email: [alexb@psych.usyd.edu.au](mailto:alexb@psych.usyd.edu.au)

- a. Gambling/impulse control disorders
- b. Impulsivity as a personality trait
- c. Internet addictions: demographics & characteristics by type of Internet activity

**PROF BOB BOAKES (L/M, H)**

Phone: 9351 3347      Email: [bobb@psych.usyd.edu.au](mailto:bobb@psych.usyd.edu.au)

- a. Activity and body weight in rats or humans
- b. Flavour/odour preference/aversion learning in rats or humans
- c. Placebo effects
- d. Conditioning in rats or humans

**DR ANN BURGESS (N)**

Phone: 9351 3158      Email: [annb@psych.usyd.edu.au](mailto:annb@psych.usyd.edu.au)

- a. Human: The relation between eye position and visual perception
- b. Human: Vestibular perceptual judgments - judging body tilts and rotations
- c. Human: Eye movements during linear accelerations (human centrifuge)
- d. Human: Eye movements and perception to bone conducted sound

**DR BRUCE BURNS (C)**

Phone: 9351 8286      Email: [bburns@psych.usyd.edu.au](mailto:bburns@psych.usyd.edu.au)

- a. How streaks of events affect decision making
- b. Biases in the interpretation of financial data
- c. Hormonal influences on risky choices
- d. Cognitive illusions in reasoning
- e. Complex problem solving

**PROF PHYLLIS BUTOW (H/E)**

Phone: 9351 2859      Email: [phyllisb@psych.usyd.edu.au](mailto:phyllisb@psych.usyd.edu.au)

- a. Risk perception
- b. Medical decision-making
- c. Stress and burnout in cancer health professionals
- d. Medical and health communication

**DR ANDREW CAMPBELL (D, S/P)**

Phone: 9351 9762      Email: [A.Campbell@usyd.edu.au](mailto:A.Campbell@usyd.edu.au)

- a. Self Esteem and Personality in Adolescents
- b. Technology and its impact on Behaviour
- c. Adolescent Development and Mental Health
- d. Medias influence on Aggression and Personality
- e. Social and Moral Development with adolescents
- f. Group dynamics in adolescent friendships

**DR JOHN CASS (P, Visual Psychophysics)**

Phone: 9351 7074      Email: [johnc@psych.usyd.edu.au](mailto:johnc@psych.usyd.edu.au)

Research areas: Visual psychophysics

Topics: Spatial vision  
Time perception  
Motion perception  
Visual search  
Attentional capture

**DR MICHAEL CAVANAGH (H/E, S/P)**

Phone: 9351 6791      Email: [michaelc@psych.usyd.edu.au](mailto:michaelc@psych.usyd.edu.au)

- a. Coaching; workplace, life and health.
- b. Metacognition and attention in self regulation and emotional regulation
- c. Client coach relationships
- d. Positive psychology, wellbeing and goal attainment
- e. Leadership and adult development
- f. Mindfulness
- g. Group functioning and team development

**DR MARGARET CHARLES (C)**

Phone: 9351 3354      Email: [margretc@psych.usyd.edu.au](mailto:margretc@psych.usyd.edu.au)

- a. Factors affecting recognition of faces: cognitive, perceptual and/or learning aspects.
- b. Health related attitudes
- c. Learning styles and approaches to learning statistics

**A/PROF COLIN CLIFFORD (P, C)**

Phone: 9351 6810      Email: [colinc@psych.usyd.edu.au](mailto:colinc@psych.usyd.edu.au)

- a. Visual perception of colour, form and motion
- b. Visual adaptation and contextual modulation
- c. Relationship between processing and awareness in vision
- d. The Binding Problem
- e. Computational models of vision
- f. Functional neuroimaging of visual processing

**DR KAREN CROOT (C, N)**

Phone: 9351 2647      Email: [karenc@psych.usyd.edu.au](mailto:karenc@psych.usyd.edu.au)

- a. Speech perception and production, foreign accents
- b. Motor learning

**DR STEVE CUMMING (C, I/H)**

Phone: 9351 9404      Email: [S.Cumming@fhs.usyd.edu.au](mailto:S.Cumming@fhs.usyd.edu.au)

*Based at Cumberland campus*

- a. Implicit memory, attitudes and behaviour
- b. Anxiety, stress and decision making
- c. Cognitive and personality factors in self-harm
- d. Cognitive style and communication in team decision-making

**PROF IAN CURTHOYS (N)**

Phone: 9351 3570      Email: [ianc@psych.usyd.edu.au](mailto:ianc@psych.usyd.edu.au)

- a. Human: The relation between eye position and visual perception
- b. Human: Vestibular perceptual judgments – judging body tilts and rotations
- c. Human: Eye movements during linear accelerations (human centrifuge)
- d. Human: Eye movements and perception to bone conducted sound
- e. Animal: Activation of guinea pig vestibular neurons by sound
- f. Animal: Guinea pig eye movements to bone conducted sound

**DR MARC DE ROSNAY (D)**

Phone: 9351 4528      Email: [marcd@psych.usyd.edu.au](mailto:marcd@psych.usyd.edu.au)

- a. Emotional Development and Social Cognition in Infancy and Early Childhood
- b. Individual Differences in Children's Socio-Cognitive Development
- c. Children's emotion regulation
- d. The development of empathy
- e. Children's Theory of Mind and Folk-Psychological Understanding

**DR LOUISE ELLIS (S/P, D, H)**

Phone: 9351 0882      Email: [lellis@med.usyd.edu.au](mailto:lellis@med.usyd.edu.au)

- a. self-concept and identity formation
- b. impact of peer support on young people
- c. technology and its impact on mental health and behaviour
- d. reading difficulties and literacy and learning instruction

**DR JASON GALLATE (N, I/H – creativity)**

Phone: 9351 8532      Email: [jason@centreforthemind.com](mailto:jason@centreforthemind.com)

*Based at the Centre for the Mind (Main Quad)*

- a. Transcranial magnetic stimulation (TMS)(tDCS)(EEG)
- b. Possibly (by negotiation) Creativity assessment.

**DR KAREN GONSALKORALE (S/P)**

Phone: 9351 8930      Email: [kareng@psych.usyd.edu.au](mailto:kareng@psych.usyd.edu.au)

- a. the role of control in implicit stereotyping and prejudice
- b. predicting behaviour in cross-race and intergroup interactions
- c. ostracism by ingroups and outgroups
- d. the relationship between ingroup favouritism and outgroup derogation

**DR TONY GRANT (I/H, S/P)**

Phone: 9351 6792      Email: [anthonyg@psych.usyd.edu.au](mailto:anthonyg@psych.usyd.edu.au)

- a. Life, workplace and executive coaching
- b. Socio-cognitive issues in the psychology of coaching and performance enhancement
- c. Transtheoretical model of change
- d. Evaluation of personal development programmes
- e. Applied positive psychology
- f. Insight and self-reflection

**DR ADAM GUASTELLA (Translational Clinical Psychology)\***

Phone: 9351 0539      Email: [aguastella@med.usyd.edu.au](mailto:aguastella@med.usyd.edu.au)

- a. Novel methods to enhance overcoming fear in humans- with relevance for clinical treatments for anxiety disorders
- b. Role of oxytocin in human bonding, social communication, and social anxiety.
- c. New methods to understand and treat substance addiction and cravings.
- d. Understanding social deficits in humans, with relevance for autism and schizophrenia.

**DR IRINA HARRIS (C, P, N)**

*On leave in semester 2 2009*

Phone: 9351 3497      Email: [irina@psych.usyd.edu.au](mailto:irina@psych.usyd.edu.au)

- a. processes involved in object recognition and interpreting object orientation
- b. visual attention and selection
- c. capacity limits in encoding visual information, repetition blindness, attentional blink
- d. neural processes underlying the above, studied with TMS

**A/PROF JUSTIN HARRIS (L/M, P)**

*On leave in semester 2 2009*

Phone: 9351 2864      Email: [justinh@psych.usyd.edu.au](mailto:justinh@psych.usyd.edu.au)

- a. The influence of vision on touch perception, and touch on visual perception.
- b. The acquisition and extinction of Pavlovian conditioning in rats.

**DR A/PROF LYNNET HARRIS (H/E, C)**

Phone: 9351 9162      Email: [l.harris@usyd.edu.au](mailto:l.harris@usyd.edu.au)

- a. Anxiety, metacognition, and cognitive performance
- b. Prospective memory
- c. Psychological sequelae of workplace injury
- d. Social anxiety and attention

**DAVID HAWES (D)**

Phone: 9351 4068      Email: [dhawes@psych.usyd.edu.au](mailto:dhawes@psych.usyd.edu.au)

- a. Child psychopathology & conduct problems
- b. Parenting practices & behavioural parent training
- c. Psychopathy and callous-unemotional traits
- d. Child temperament, emotion processing, and empathy

**DR ALEX HOLCOMBE (P, C)**

Phone: 9351 2883      Email: [alexh@psych.usyd.edu.au](mailto:alexh@psych.usyd.edu.au)

- a. Binding perceptual features
- b. Temporal aspects of perception
- c. Visual attention and noticing things
- d. Perception at the blindspot

**A/PROF PAULINE HOWIE (D)**

Phone: 9351 2001      Email: [paulineh@psych.usyd.edu.au](mailto:paulineh@psych.usyd.edu.au)

- a. Metacognitive and social factors in children's testimony and event recall (monitoring and reporting lack of knowledge or uncertainty; shifting to repeated questions; appropriate "don't know" responding; relationship between certainty and accuracy)
- b. Interview techniques to facilitate accurate reporting in children
- c. Memory development
- d. Source monitoring and imagery

**A/PROF CAROLINE HUNT (D, H/E)**

Phone: 9351 5446      Email: [caroline@psych.usyd.edu.au](mailto:caroline@psych.usyd.edu.au)

- a. Understanding factors involved in school-based bullying
- b. Anxiety, including models of pathological worry, procrastination

**DR IAN JOHNSTON (N, L/M)**

Phone: 9351 4353      Email: [ianj@psych.usyd.edu.au](mailto:ianj@psych.usyd.edu.au)

"Behavioural neuroscience (i.e., animal models of psychological function) focusing on:

- a. Psychoneuroimmunology (PNI) - the impact of immune activity on behaviour, cognition or mood focusing on glial hyperactivity in the brain, chronic pain, opiate use and dependency, and treatment with chemotherapy;
- b. Neurochemistry of complex cognition - the neurobiology of goal-directed behaviour, habit formation and executive processes in the rat."

**PROF MEDELEINE KING (H/E)**

Phone: 9036 6114      Email: [mking@psych.usyd.edu.au](mailto:mking@psych.usyd.edu.au)

- a. Impact of cancer on psychological, social and physical function.
- b. Measurement issues in health-related quality of life and other self-reported health outcomes (such as symptoms), including cross-cultural comparability and computer adaptive testing.
- c. Patient preferences and utility estimation in health context, particularly cancer.
- d. Decision aids to assist decision making for cancer patients

**DR MAIRWEN JONES (H)**

Phone: 9351 9571      Email: [M.Jones@fhs.usyd.edu.au](mailto:M.Jones@fhs.usyd.edu.au)

- a. Psychopathology and psychological disorders
- b. Attitudes towards sexuality (e.g., homophobia)

**DR ILONA JURASKOVA (H/E)**

Phone: 9036 5275      Email: [ilonaj@psych.usyd.edu.au](mailto:ilonaj@psych.usyd.edu.au)

- a. Medical decision-making
- b. Doctor-patient communication
- c. Quality of life outcomes of cancer patients
- d. HPV vaccination: Psychological impact

**DR ANDREW KEMP (N)**

Phone: 9845 8195      Email: akemp@usyd.edu.au

*Supervision meetings and research activity at Westmead Hospital.*

- a. Cognitive and affective neuroscience: cognition and emotion perception, positive psychology, electroencephalography and event-related potentials
- b. Neuropsychiatry and mental health: understanding clinical depression and response to treatment using measures of brain and body function

**DR SABINA KLEITMAN (I/H)**

*On leave in semester 1 2009*

Phone: 9351 7703      Email: sabinak@psych.usyd.edu.au

- a. Metacognition, individual differences perspective
- b. Decision-making, individual differences perspective
- c. Cognitive styles/thinking dispositions and their role in cognition
- d. Cognitive response-selection strategies and their role in academic achievements

**DR SUNNY LAH (N, C)**

Phone: 9351 2648      Email: sunnyl@psych.usyd.edu.au

- a. Emotional materials and memory representations
- b. Autobiographical memory
- c. Memory for the past

**DR CATALINA LAWSIN**

Phone: 9114 0590      Email: [Catalina@psych.usyd.edu.au](mailto:Catalina@psych.usyd.edu.au)

- a. Quality of life among cancer survivors and families, specifically patients undergoing HSCT
- b. Psychosocial interventions pre and post treatment for patients and their partners
- c. Systemic and socio-cultural factors influencing utilization of mental health in cancer treatment centers
- d. Barriers to cancer screening among ethnic minorities and recent immigrants

**A/PROF DAVID LIVESEY (D)**

*Not available for supervision in Semester 2*

Phone: 9351 3120      Email: [davidl@psych.usyd.edu.au](mailto:davidl@psych.usyd.edu.au)

- a. The development of kinaesthesia and its link to visual processing
- b. Development of response inhibition and other "executive function"
- c. Relationship between the development of theory of mind and executive function
- d. Movement imagery and sporting ability (e.g., use by elite athletes)
- e. Development of haptic perception

**DR EVAN LIVESEY (L/M, C)**

phone: 9351 2845      Email: evanl@psych.usyd.edu.au

- a) The relationship between learning and attention
- b) Implicit learning and automaticity
- c) Discrimination learning and stimulus generalization
- d) Associations and reasoning in causal learning

**DR SCOTT MCDONALD (P)**

Phone: 9351 7074      Email: [scottm@psych.usyd.edu.au](mailto:scottm@psych.usyd.edu.au)

- a. Low-level contrast perception
- b. Specialisation of the visual system to the structure of natural images
- c. The effect of attention and memory on the percept of low-level visual features

**PROF IAIN MCGREGOR (N)**

Phone: 9351 3571      Email: [ian@psych.usyd.edu.au](mailto:ian@psych.usyd.edu.au)

- a. MDMA (Ecstasy), Methamphetamine (Speed) and gammahydroxyburate (GHB): acute and long term effects on brain, cognition and behaviour
- b. Beer intake in rats: effects of anti craving drugs. Reinstatement of alcohol craving by stress and drug-related cues
- c. Release of previously consumed THC (cannabis component) from fat stores into the blood: effects on behaviour
- d. Is the adolescent brain particularly susceptible to long-term adverse effects of cannabis?
- e. The response of rats to predator odors: brain mechanisms and effects of anxiolytic drugs
- f. Isolation of pheromones from predators that produce defensive behaviors in rodents

**DR BARBARA MULLAN (H/E)**

Phone: 9351 6811      Email: [barbara@psych.usyd.edu.au](mailto:barbara@psych.usyd.edu.au)

- a. Social cognition models in health psychology
- b. The role of gender in health
- c. Gender issues in nursing and allied health professionals
- d. Sexuality and ill health
- e. Sex education
- f. Communication skills training.

**DR MELISSA NORBERG (H/E)**

Phone: 9351 9582      Email: [mnorberg@usyd.edu.au](mailto:mnorberg@usyd.edu.au)

- a. Experimental studies relating to social anxiety and alcohol use in college students
- b. Experimental studies relating to thought suppression in obsessive-compulsive disorder
- c. Experimental studies related to the not-so-right feeling in obsessive-compulsive disorder
- d. Experimental studies related to organization/categorization in compulsive hoarding
- e. Experiential avoidance and anxiety

**DR CALEB OWENS (C)**

Phone: 9351 7532      Email: [calebo@psych.usyd.edu.au](mailto:calebo@psych.usyd.edu.au)

- a. The involuntary capture of visual and auditory attention
- b. Top-down modulation of attentional capture
- c. Inattention blindness
- d. Locus of selection in visual attention
- e. False memory and eye-witness testimony
- f. Gullibility, reasoning, and problem solving

**DR HELEN PATERSON (S/P, C)**

Phone: TBA Email: [helenp@psych.usyd.edu.au](mailto:helenp@psych.usyd.edu.au)

- a. Forensic psychology
- b. Eyewitness memory
- c. The effects of discussion on memory
- d. The effects of stress/trauma on memory
- e. The impact of post-incident debriefing on psychological wellbeing

**DR MELANIE PRICE (H/E)**

Phone: 9351 3916 Email: [melaniep@psych.usyd.edu.au](mailto:melaniep@psych.usyd.edu.au)

- a. doctor-patient communication
- b. communicating health risk information
- c. health decision-making
- d. health related Quality of Life

**DR ELIZABETH RIEGER (H)**

Phone: 9351 2788 Email: [lizr@psych.usyd.edu.au](mailto:lizr@psych.usyd.edu.au)

- a. Eating disorders and related symptomatology (e.g., body image)
- b. Obesity
- c. Motivation to change eating and weight behaviours
- d. Interpersonal factors related to eating and weight behaviours

**DR MARIANNA SZABO (D, H/E)**

Phone: 9351 5147 Email: [marianna@psych.usyd.edu.au](mailto:marianna@psych.usyd.edu.au)

*Not available in semester 1 2009*

- a. Worry: relationship with problem solving and decision making; other cognitive aspects
- b. Children: developmental aspects of worry, anxiety and depression
- c. Depression

**DR NIKO TILIOPOULOS (I/H, P)**

Phone: 9036 9223 Email: [nikot@psych.usyd.edu.au](mailto:nikot@psych.usyd.edu.au)

- a. Personality - the Traits approach
- b. Personality disorders - Cluster A in the DSM-IV-TR
- c. Adult attachment styles
- d. Psychology & psychopathology of religion & spirituality
- e. Cross-cultural psychological elements of faith

**A/PROF MICHAEL WALKER (H/E)**

Phone: 9351 2199 Email: [michaelw@psych.usyd.edu.au](mailto:michaelw@psych.usyd.edu.au)

- a. Perseverance in playing poker machines
- b. The role of handedness in playing poker machines
- c. The relationship between gambling cost and the prize structure
- d. The factors affecting reliability in measuring problem gambling

**DR FIONA WHITE (S/P, D)**

Phone: 9351 3246      Email: fionaw@psych.usyd.edu.au

- a. Experimental research involving various forms of prejudice/discrimination
- b. Experimental research involving the reduction of intergroup bias/prejudice/discrimination
- c. Improving the measurement of intergroup bias/prejudice/discrimination

**DR LISA ZADRO (S/P)**

Phone: 9036 7059      Email: lisaz@psych.usyd.edu.au

- a. Ostracism: comparing the immediate and delayed effects of being excluded and ignored
- b. Ostracism across the lifespan
- c. Ostracism: moderators of ostracism (e.g., social anxiety)
- d. Ostracism: strategies to reduce the aversiveness of being excluded and ignored (e.g., rumination techniques, priming).

## **REQUIREMENTS FOR APS MEMBERSHIP AND REGISTRATION IN NSW**

The requirements for membership of the APS and for registration as a Psychologist with the NSW Psychologists Registration Board are set out below. Note that the former requires six years of university training while the latter requires a four year degree, followed by either two years of psychology practice supervised by a Board-approved registered psychologist or completion of an accredited 5<sup>th</sup> and 6<sup>th</sup> year degree programme (usually a professional masters degree or the first 2 years of a professional doctorate).

At the completion of the Psychology Honours year, University of Sydney graduates can seek provisional registration as a Psychologist in NSW following approval of a 2-year supervision plan or enrolment in an accredited higher degree. To gain membership of the professional society (APS) two years of APAC accredited university training is required following the completion of the Honours year.

### **APS Membership**

“The APS offers a range of membership grades to cater for the broad range of people involved in the discipline and profession of psychology. Each grade has specific requirements, which are generally based on an applicant’s level of tertiary education in psychology. Applicants must be qualified in, or studying, university courses accredited by the Australian Psychology Accreditation Council (APAC) (<http://www.apac.psychology.org.au/>).

The grade of “Member” is available to people who have completed a six-year sequence of study in psychology. The six years must cover four years of Australian Psychology Accreditation Council (APAC) accredited study in psychology, as well as either (at least) a two year or more APAC accredited postgraduate coursework degree, or a postgraduate research degree (minimum two years full-time) in psychology.” (<http://www.psychology.org.au/membership/>, September, 2008)

For more information see: <http://www.psychology.org.au/membership/>

NB: All courses of study must be APAC accredited.

## Registration as a Psychologist in NSW

Registration with the NSW Psychologists Registration Board is required in order to practise as a Psychologist or use the title 'psychologist' in NSW.

Full registration may be granted to a person who:

- Is of good **character**, is **competent** including an adequate command of the English language and is **not impaired** nor subject of a **criminal finding** that could render the person unfit in the public interest to practice psychology

AND

- Is in possession of educational **qualifications** appropriate for registration. Generally the requirement is a four-year sequence of full-time (or equivalent part-time) study in psychology at a tertiary institution recognised by the Board (A schedule of approved courses is also available from the Board's website)

AND

- Has two years **practical experience** in psychology satisfactory to the Board by the completion of:
  - (i) An approved Supervision Program (detailed in document *Supervision Guidelines* found on the Board website)OR
  - (ii) A 2-year postgraduate degree in psychology recognised by the Board as equivalent to 2 years supervised experience. (A schedule of approved courses is available from the Board or from the website)

If you meet the first two requirements but not the **third requirement** (2 years practical experience), then you can apply to the Board for provisional registration. Once you complete either an approved Supervision Program or an approved postgraduate psychology degree you will be eligible for full registration.

(From NSW Psychologists Registration Board, Registration Guidelines, 2006)

Note: The four year Psychology Honours program at the University of Sydney is recognised by the NSW Psychologists Registration Board.

The profession of psychology may be practised only by a person who holds provisional or full registration. This means that you must gain provisional registration **before** you use a title that implies you work as a psychologist. Furthermore, while holding provisional registration you are not permitted to imply that you are a fully registered psychologist. Appropriate titles approved by the Board for provisionally registered psychologists include "Intern Psychologist", "Psychologist-in-Training", "Trainee Psychologist" and "Graduate Officer in Psychology".

Once you gain provisional registration you may practise the profession **only** in accordance with the set requirements of the approved postgraduate degree course or of the specified supervision plan approved by the Board.

More information can be found at: <http://www.psychreg.health.nsw.gov.au/>

## APPLYING FOR HONOURS

### SCHOOL APPLICATION

**Please read the following instructions carefully.**

#### **SCHOOL OF PSYCHOLOGY APPLICATION AND EMPIRICAL PREFERENCE FORMS**

All Honours applicants, *including BPsych students*, must complete and submit the **School of Psychology Online Application Form** and the **Online Empirical Research Preference Form**, by Monday, 27 October 2008.

These online forms will be available closer to the date of submission at the following URL:

<http://www.psych.usyd.edu.au/info/honours/>

#### **Issues to Consider when deciding on your empirical thesis research preferences:**

- On the Empirical Research Preference Form, you are NOT selecting a specific research supervisor. You are encouraged to consult with potential supervisors, but your focus should be on deciding which general research areas interest you.
- Allocations to supervisors will depend on availability and their other commitments. Every effort will be made to accommodate students' preferences, but our resources are limited and often it is not possible for students to receive their most preferred topics.
- A number of current staff will be on leave during 2009 and unavailable for supervision and some staff are leaving the University of Sydney to take up appointments elsewhere. These staffing constraints will limit the availability of supervision in some research areas.
- The School anticipates appointing new staff who may be available for supervision in 2009. It is therefore important that you indicate your areas of research interest in the table on the form so that they can be matched with those of new staff.
- Consider practical issues associated with your preferred topics, not only your degree of interest: issues such as participant recruitment, ethical constraints, equipment availability, technical expertise, analysis methods and a variety of other factors that affect the feasibility and likely success of the research project. They are more important to a successful Honours year than working on a topic that is "close to your heart".
- Remember that you are simply indicating general research areas or topics that interest you. Final research topics and procedures will be determined in negotiation with the supervisor once allocations have been made.
- You will have the opportunity to revise your preferences when you accept your offer of a place in Honours.

## FACULTY APPLICATION

Aside from the School of Psychology application, you must also apply to the Faculty **through which you completed your undergraduate studies**. Please pay attention to the Faculty deadline for your submission.

When filling out your Faculty forms, you will need to provide the following Honours unit of study codes:

PSYC4011	Semester 1	PSYC4013	Semester 2
PSYC4012	Semester 1	PSYC4014	Semester 2

Faculty requirements differ according to your status. You will fall into one of the following categories:

- **LOCAL STUDENT**

*internal*

**having graduated, or**

**intending to graduate prior to commencing an Honours degree and currently enrolled in final semester of senior units of study**

*external*

**having graduated, or**

**intending to graduate prior to commencing an Honours degree and currently enrolled in final semester of senior units of study**

- **INTERNATIONAL STUDENT**

*internal*

**having graduated, or**

**intending to graduate prior to commencing an Honours degree and currently enrolled in final semester of senior units of study**

*external*

**having graduated, or**

**intending to graduate prior to commencing an Honours degree and currently enrolled in final semester of senior units of study**

**Local students** are citizens or permanent residents of Australia and citizens of New Zealand.

**International students** are those who are not local students.

**Internal applicants** are those who have completed a major in Psychology in the School of Psychology at the University of Sydney within the past ten years.

**External applicants** are those who have completed a major in Psychology somewhere other than in the School of Psychology at the University of Sydney within the past ten years.

### ***Local students \_internal\_ having graduated***

You will need to obtain an application form to convert your pass degree to Honours. Application forms are available at the Faculty from which you obtained your degree and must be submitted by the Faculty deadline. You should enclose with your application details of any special circumstances in cases where there is some doubt about eligibility.

### ***Local students \_internal\_ not having graduated***

If you qualify to graduate in 2008 (**with the exception of Faculty of Science students**), your pre-enrolment form constitutes a Faculty application. If you have not received a pre-enrolment form, contact the relevant Faculty.

You can pre-enroll for more than one Honours course, but you should indicate your order of preference on the pre-enrolment form.

### ***Local students \_external\_ having graduated***

You must complete a direct admission form for admission as a conversion student. You are applying to convert your undergraduate degree to an Honours degree by undertaking an Honours year. You should enclose with your application:

- a copy of your academic transcript;
- details of any special circumstances in cases where there is some doubt about eligibility.

### ***International students: external***

International students external to the University of Sydney must lodge their application at the University's International Office. Please also consult with the Faculty of Science.

### ***International students: internal***

International students in this category must lodge two applications:

- one application to the Universities International Office;
- one application to the Faculty of Science office (with departmental signature)

## FACULTY OF SCIENCE: HONOURS APPLICATION PROCEDURES

For students enrolled through the Faculty of Science, or for external applicants who will be enrolling through the Faculty of Science (e.g. Bachelor of Psychology or Bachelor of Science degrees), please contact the Faculty for further information:

<http://www.science.usyd.edu.au/fstudent/undergrad/course/honours/index.shtml>

**Note that Faculty of Science application forms ONLY must be stamped by the School of Psychology. This means that all Faculty of Science application forms must be submitted in person initially to the School of Psychology office (Brennan MacCallum room 325) together with a printed copy of the confirmation email (from the School of Psychology Online Honours Application Form). Faculty application forms will not be stamped until a School of Psychology Honours Application Form has been submitted. For applicants who are unable to submit the forms in person, both the Faculty application form and a printed copy of the confirmation email should be sent to the School of Psychology office. The stamped Faculty form will be forwarded to the Faculty of Science.**

## OFFERS OF PLACES

Offers of places in Honours will be mailed between late December and early January. Students will be required to indicate their acceptance by the second week of January.

All applicants should ensure that their Faculty and the School of Psychology have their **current home address, email address, and phone number**. Places will not be held for applicants who fail to respond to their offer by the deadline.

## CHECKLIST FOR HONOURS APPLICATION

- Fill in and submit the School of Psychology Online **Honours Application Form** and **Empirical Research Preference Form** by Monday, 27 October 2008. Links to these forms are available from:  
<http://www.psych.usyd.edu.au/info/honours/>
- Submitted application/pre-enrolment with your Faculty (check your Faculty deadlines).
- Downloaded Honours Scholarship Application.  
<http://www.usyd.edu.au/scholarships/current/index.shtml#hons>