**Unit of Study Code:**  PSYC1001

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E-mail: caleb.owens@sydney.edu.au

**Lecturers:**  
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Phone: 9351 2867  
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Phone: 8627 4641  
E-mail: rebecca.pinkus@sydney.edu.au

Ms. Sarah Deck  
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Phone: 9351 4026  
E-mail: sdec7138@uni.sydney.edu.au

Dr Helen Paterson  
Office: Room 439 Brennan MacCallum Building  
Phone: 9036 9403  
E-mail: helen.paterson@sydney.edu.au

*Always contact staff using your own University email address.*
Format of Unit: 3 x 1 hour lectures/week x 13 weeks
1 x 1 hour tutorial/week x 12 weeks
Extensive online activities

Credit Point Value: 6 Credit Points

Time Commitment: 4 hours face to face per week; 8 hours private study per week (including 1 hour preparation for each tutorial)

Lecture attendance: 80% expected and recommended to pass unit. Audio and video (of slides) recordings made of most lecture content and most slides posted online. Attendance occasionally recorded.

Tutorial attendance: 80% expected and recommended to pass unit. Attendance recorded.

Prerequisites: None

About this course
PSYC1001 provides a broad overview of six topics in introductory psychology. Together with PSYC1002 (which can be completed before or after PSYC1001), these first year units form the beginning of an APAC accredited pathway to becoming a registered psychologist. You can complete PSYC1001 and PSYC1002 as standalone units, or complete four more units for a Behavioural Science Minor, six more units for a Behavioural Science Major, or eight more units for a fully accredited Psychology Program.

You are strongly advised to log on to the course’s eLearning site as soon as possible. This contains more information and is also where you will complete and submit assessments. From here: https://sydney.edu.au/students/ select CANVAS and look for PSYC1001.

Lecture Program

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Topic (# Lectures)</th>
<th>Lecturer</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introductory Lecture (1)</td>
<td>Dr Caleb Owens</td>
<td><a href="mailto:caleb.owens@sydney.edu.au">caleb.owens@sydney.edu.au</a></td>
</tr>
<tr>
<td>1 to 3</td>
<td>History of Psychology (6)</td>
<td>Prof. Frans Verstraten</td>
<td><a href="mailto:frans.verstraten@sydney.edu.au">frans.verstraten@sydney.edu.au</a></td>
</tr>
<tr>
<td>3 to 5</td>
<td>Personality (6)</td>
<td>Dr Fiona Hibberd</td>
<td><a href="mailto:fiona.hibberd@sydney.edu.au">fiona.hibberd@sydney.edu.au</a></td>
</tr>
<tr>
<td>5 to 7</td>
<td>Science and Statistics (6)</td>
<td>Dr Caleb Owens</td>
<td><a href="mailto:caleb.owens@sydney.edu.au">caleb.owens@sydney.edu.au</a></td>
</tr>
<tr>
<td>7 to 9</td>
<td>Social Psychology (7)</td>
<td>Dr Rebecca Pinkus</td>
<td><a href="mailto:rebecca.pinkus@sydney.edu.au">rebecca.pinkus@sydney.edu.au</a></td>
</tr>
<tr>
<td>9 to 11</td>
<td>Developmental (6)</td>
<td>Ms Sarah Deck</td>
<td><a href="mailto:sdec7138@uni.sydney.edu.au">sdec7138@uni.sydney.edu.au</a></td>
</tr>
<tr>
<td>12 to 13</td>
<td>Applied Psychology (Forensic) (6)</td>
<td>Dr Helen Paterson</td>
<td><a href="mailto:helen.paterson@sydney.edu.au">helen.paterson@sydney.edu.au</a></td>
</tr>
</tbody>
</table>

All lectures are held in Wallace Lecture Theatre. Refer to your timetable for times.
<table>
<thead>
<tr>
<th>Week</th>
<th>Begins on Monday</th>
<th>Tutorial Topic</th>
<th>Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5&lt;sup&gt;th&lt;/sup&gt; March</td>
<td>No tutorial</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>12&lt;sup&gt;th&lt;/sup&gt; March</td>
<td>Introduction to the course and the Research Report Experiment</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>19&lt;sup&gt;th&lt;/sup&gt; March</td>
<td>The history of psychology</td>
<td>Quiz</td>
</tr>
<tr>
<td>4</td>
<td>26&lt;sup&gt;th&lt;/sup&gt; March*</td>
<td>Writing, paraphrasing and referencing in Psychology</td>
<td></td>
</tr>
<tr>
<td>Mid-Semester Break</td>
<td>Friday 30&lt;sup&gt;th&lt;/sup&gt; March to Friday 6&lt;sup&gt;th&lt;/sup&gt; April</td>
<td>No Tutorial</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>9&lt;sup&gt;th&lt;/sup&gt; April</td>
<td>Writing a research report in psychology: Sections of an APA report and the marking rubric</td>
<td>Quiz</td>
</tr>
<tr>
<td>6</td>
<td>16&lt;sup&gt;th&lt;/sup&gt; April</td>
<td>Personality</td>
<td>Quiz</td>
</tr>
<tr>
<td>7</td>
<td>23&lt;sup&gt;rd&lt;/sup&gt; April**</td>
<td>The science of psychology</td>
<td>Quiz</td>
</tr>
<tr>
<td>8</td>
<td>30&lt;sup&gt;th&lt;/sup&gt; April</td>
<td>Research Design</td>
<td>Quiz</td>
</tr>
<tr>
<td>9</td>
<td>7&lt;sup&gt;th&lt;/sup&gt; May</td>
<td>Statistics</td>
<td>Quiz</td>
</tr>
<tr>
<td>10</td>
<td>14&lt;sup&gt;th&lt;/sup&gt; May</td>
<td>Social Psychology</td>
<td>Quiz</td>
</tr>
<tr>
<td>11</td>
<td>21&lt;sup&gt;st&lt;/sup&gt; May</td>
<td>Human Development</td>
<td>Quiz</td>
</tr>
<tr>
<td>12</td>
<td>28&lt;sup&gt;th&lt;/sup&gt; May</td>
<td>Applied Psychology</td>
<td>Quiz</td>
</tr>
<tr>
<td>13</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; June</td>
<td>Research report feedback and exam preparation</td>
<td></td>
</tr>
<tr>
<td>StuVac</td>
<td>12&lt;sup&gt;th&lt;/sup&gt; June – 15&lt;sup&gt;th&lt;/sup&gt; June</td>
<td>No tutorial</td>
<td></td>
</tr>
<tr>
<td>Exam Period</td>
<td>18&lt;sup&gt;th&lt;/sup&gt; June – 30&lt;sup&gt;th&lt;/sup&gt; June</td>
<td>No tutorial</td>
<td>Final Exam</td>
</tr>
</tbody>
</table>

*Good Friday Public Holiday this week on Friday. **Anzac Day Public Holiday this week on Wednesday.

All tutorials are held in OTC (Old Teacher’s College). Refer to your timetable - [https://sydney.edu.au/students/](https://sydney.edu.au/students/) then select ‘Timetable’ to check and change your time.
<table>
<thead>
<tr>
<th>Assessment Title</th>
<th>Compulsory *</th>
<th>Assessment Category</th>
<th>Assessment Type</th>
<th>Description</th>
<th>Individual/ Group</th>
<th>Length / Duration</th>
<th>Weight</th>
<th>Due Date &amp; Time</th>
<th>Closing Date and time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorial Quiz History of Psychology</td>
<td>NO</td>
<td>In class assessments</td>
<td>Tutorial quiz</td>
<td>Online quiz on tutorial content</td>
<td>Individual</td>
<td>Available for one week only from 19th March</td>
<td>0.625%</td>
<td>9am Monday 26th March</td>
<td>9am Monday 26th March</td>
</tr>
<tr>
<td>Tutorial Quiz Personality</td>
<td>NO</td>
<td>In class assessments</td>
<td>Tutorial quiz</td>
<td>Online quiz on tutorial content</td>
<td>Individual</td>
<td>Available for one week only from 16th April</td>
<td>0.625%</td>
<td>9am Monday 23rd April</td>
<td>9am Monday 23rd April</td>
</tr>
<tr>
<td>Tutorial Quiz The Science of Psychology</td>
<td>NO</td>
<td>In class assessments</td>
<td>Tutorial quiz</td>
<td>Online quiz on tutorial content</td>
<td>Individual</td>
<td>Available for one week only from 23rd April</td>
<td>0.625%</td>
<td>9am Monday 30th April</td>
<td>9am Monday 30th April</td>
</tr>
<tr>
<td>Tutorial Quiz Research Design</td>
<td>NO</td>
<td>In class assessments</td>
<td>Tutorial quiz</td>
<td>Online quiz on tutorial content</td>
<td>Individual</td>
<td>Available for one week only from 30th April</td>
<td>0.625%</td>
<td>9am Monday 7th May</td>
<td>9am Monday 7th May</td>
</tr>
<tr>
<td>Tutorial Quiz Statistics</td>
<td>NO</td>
<td>In class assessments</td>
<td>Tutorial quiz</td>
<td>Online quiz on tutorial content</td>
<td>Individual</td>
<td>Available for one week only from 7th May</td>
<td>0.625%</td>
<td>9am Monday 14th May</td>
<td>9am Monday 14th May</td>
</tr>
<tr>
<td>Tutorial Quiz Social Psychology</td>
<td>NO</td>
<td>In class assessments</td>
<td>Tutorial quiz</td>
<td>Online quiz on tutorial content</td>
<td>Individual</td>
<td>Available for one week only from 14th May</td>
<td>0.625%</td>
<td>9am Monday 21st May</td>
<td>9am Monday 21st May</td>
</tr>
<tr>
<td>Tutorial Quiz Human Development</td>
<td>NO</td>
<td>In class assessments</td>
<td>Tutorial quiz</td>
<td>Online quiz on tutorial content</td>
<td>Individual</td>
<td>Available for one week only from 21st May</td>
<td>0.625%</td>
<td>9am Monday 28th May</td>
<td>9am Monday 28th May</td>
</tr>
<tr>
<td>Tutorial Quiz Applied Psychology</td>
<td>NO</td>
<td>In class assessments</td>
<td>Tutorial quiz</td>
<td>Online quiz on tutorial content</td>
<td>Individual</td>
<td>Available for one week only from 28th May</td>
<td>0.625%</td>
<td>9am Monday 4th June</td>
<td>9am Monday 4th June</td>
</tr>
<tr>
<td>PSYC1001 Research Report</td>
<td>YES*</td>
<td>Submitted work</td>
<td>Assignment</td>
<td>Major assignment based on Week 2 class experiment</td>
<td>Individual</td>
<td>1150 Words (including 150 word abstract)</td>
<td>25%</td>
<td>11:59pm Wednesday 2nd May</td>
<td>11:59pm Wednesday 30th May</td>
</tr>
<tr>
<td>Research Participation</td>
<td>NO</td>
<td>Skills based assessment</td>
<td>Placement</td>
<td>Be a participant in School of Psychology research</td>
<td>Individual</td>
<td>5 hours, from the beginning of semester to the last day of Stuvac</td>
<td>5%</td>
<td>Last day possible is 15th June</td>
<td>11:59pm Friday 15th June</td>
</tr>
<tr>
<td>PSYC1001 final exam</td>
<td>YES*</td>
<td>Exam</td>
<td>Final Exam</td>
<td>Major PSYC1001 Exam</td>
<td>Individual</td>
<td>150min ; 100 multiple choice</td>
<td>65%</td>
<td>Will be scheduled during the exam period (18-30th June)</td>
<td>100%</td>
</tr>
</tbody>
</table>

*A serious attempt is required at all compulsory assessments to avoid an Absent Fail (AF). Replacement assessments are available for all compulsory assessments (see table below)
## Replacement Assessment Table

<table>
<thead>
<tr>
<th>Assessment Title</th>
<th>Assessment Category</th>
<th>Assessment Type</th>
<th>Description</th>
<th>Individual/Group</th>
<th>Length / Duration</th>
<th>Weight</th>
<th>Due Date &amp; Time</th>
<th>Closing Date and time</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC1001 Replacement Research Report</td>
<td>Submitted work</td>
<td>Assignment</td>
<td>Research Report Makeup Assignment to allow for serious attempt submissions</td>
<td>Individual</td>
<td>1150 Words (including 150 word abstract)</td>
<td>0%</td>
<td>11:59pm Monday 2nd July</td>
<td>11:59pm Monday 2nd July</td>
</tr>
<tr>
<td>PSYC1001 Replacement final exam**</td>
<td>Exam</td>
<td>Final Exam</td>
<td>Major PSYC1001 Exam</td>
<td>Individual</td>
<td>150min ; 12 short answer</td>
<td>65%</td>
<td>Will be scheduled during the replacement exam period 11th – 14th July</td>
<td></td>
</tr>
</tbody>
</table>

**Available to students with successful special consideration/special arrangements only

## Disruptions to your study

If your assessments are disrupted by illness or misadventure or unavoidable community commitments, apply for Special Consideration or Special Arrangements online here: [http://sydney.edu.au/current_students/special_consideration/index.shtml](http://sydney.edu.au/current_students/special_consideration/index.shtml)

If you have (or develop) a continuing issue, register with Disability Services here: [www.sydney.edu.au/disability](http://www.sydney.edu.au/disability)

Types of disabilities include (but are not limited to): Anxiety, Arthritis, Asthma, Autism, ADHD, Bipolar disorder, Broken bones, Cancer, Cerebral palsy, Chronic fatigue syndrome, Crohn’s disease, Cystic fibrosis, Depression Diabetes, Dyslexia, Epilepsy, Hearing impairment, Learning disability, Mobility impairment, Multiple sclerosis, Post-traumatic stress, Schizophrenia, Vision impairment.

In this unit of study Simple Extensions are not granted. Apply formally for special consideration or via Disability services if you require any extension.
Assessment standards and criteria

Online tutorial quizzes 5%
The eight assessable online tutorial quizzes are not compulsory. If you do not complete all or some of these, or score less than maximum marks, you simply will not receive the marks associated with them. A Special Consideration applied to the online quizzes will result in a reweighting outcome or advice to discontinue.

Research Participation 5%
Research participation is not compulsory. If you do not complete any of all of your five hours of research participation, you simply will not receive the marks associated with it. If you miss a research participation appointment a successful Special Consideration application will result in the penalty being removed. Applying for Special Consideration for this component as a whole implies you were incapacitated for the entire semester in which case you will be advised to discontinue instead. An alternative to Research Participation (a written assignment) is also available on request (before Week 6) - more details on your eLearning site.

Research Report 25%
The Research Report Assignment is a compulsory assessment which means a serious attempt must be submitted before the closing date. A serious attempt is:

- Within 5% of the word limit (1150 words, not including citations, quotes, footnotes, and references list)
- Contains identifiable sections as outlined in the marking rubric (e.g. a report with a one paragraph introduction or discussion is not a serious attempt)
- On the correct topic, and in the correct format (i.e. it engages with the class experiment and is not about any other study or topic)
- Written wholly by you for this assignment

A full marking rubric and guidelines for writing the assignment will be posted on the eLearning site.

Late penalties
You will receive a penalty of 5% of the maximum value of the Research Report assignment (5 marks / 100) for each calendar day or part thereof it is submitted after your due date. Submissions will not be accepted after the closing date of the assignment.

<table>
<thead>
<tr>
<th>Example submission time</th>
<th>Penalty Applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>1203am the day after due date (4 minutes late)</td>
<td>-5%</td>
</tr>
<tr>
<td>3 days and 4 seconds after due date</td>
<td>-20%</td>
</tr>
<tr>
<td>9 days and 3 hours after due date</td>
<td>-50%</td>
</tr>
</tbody>
</table>
Incorrect submission penalty
If you discover before the closing date that the file you submitted on Turnitin was incorrect, and let us know, you may be given the option to resubmit a corrected version which will incur a 50 mark (-50%) penalty. If you do not discover this before the closing date and/or do not let us know, your submission will be considered for what it was. This penalty is in addition to any late penalty which will be calculated from the time of the second submission.

If you do not submit a serious attempt at the Research Report Assignment before the closing date, you may attempt the PSYC1001 Replacement Research Report. This is an entirely new assignment on a new topic. It is not awarded marks, but if you submit a serious attempt you avoid an absent fail.

A successful application for Special Consideration for the Research Report usually results in a reduction in late penalties. The research report assignment commences in Week 2 with the tutorial experiment, and is due in Week 8, so if you are unable to submit a serious attempt by the closing date in Week 12, you are strongly advised to discontinue from the course.

Final Exam 65%
The initial final exam is a compulsory assessment, but so long as you attend no minimum performance is required. A successful application for Special Consideration or Special Arrangements for the final exam will result in you being offered a replacement exam during the replacement exam period. Unlike the initial multiple choice exam, note that the format of the replacement is short answer question. Final exams are never offered earlier.

In this course no minimum mark for any assessment automatically results in a fail. If your marks for all assessment tasks add up to 50 or more, and you have submitted a serious attempt at the research report, you will pass the unit.

Academic Honesty
While the University is aware that the vast majority of students and staff act ethically and honestly, it is opposed to and will not tolerate academic dishonesty or plagiarism and will treat all allegations of dishonesty seriously.

All students are expected to be familiar and act in compliance with the relevant University policies, procedures and codes, which include:
- Academic Honesty in Coursework Policy 2015
- Academic Honesty Procedures 2016
- Code of Conduct for Students
- Research Code of Conduct 2013 (for honours and postgraduate dissertation units)

They can be accessed via the University’s Policy Register: http://sydney.edu.au/policies (enter “Academic Honesty” in the search field).

Students should never use document-sharing sites and should be extremely wary of using online “tutor” services. Further information on academic honesty and the resources available to all students can be found on the Academic Integrity page of the University website: http://sydney.edu.au/elearning/student/EI/index.shtml
Academic Dishonesty and Plagiarism

Academic dishonesty involves seeking unfair academic advantage or helping another student to do so.

You may be found to have engaged in academic dishonesty if you:

- Resubmit (or “recycle”) work that you have already submitted for assessment in the same unit or in a different unit or previous attempt;
- Use assignment answers hosted on the internet, including those uploaded to document sharing websites by other students.
- Have someone else complete part or all of an assignment for you, or do this for another student.
- Except for legitimate group work purposes, providing assignment questions and answers to other students directly or through social media platforms or document (“notes”) sharing websites, including essays and written reports.
- Engage in examination misconduct, including using cheat notes or unapproved electronic devices (e.g., smartphones), copying from other students, discussing an exam with another person while it is in progress, or removing confidential examination papers from the examination venue.
- Engage in dishonest plagiarism.

Plagiarism means presenting another person’s work as if it is your own without properly or adequately referencing the original source of the work.

Plagiarism is using someone else’s ideas, words, formulas, methods, evidence, programming code, images, artworks, or musical creations without proper acknowledgement. If you use someone’s actual words you must use quotation marks as well as an appropriate reference. If you use someone’s ideas, formulas, methods, evidence, tables or images you must use a reference. You must not present someone’s artistic work, musical creation, programming code or any other form of intellectual property as your own. If referring to any of these, you must always present them as the work of their creator and reference in an appropriate way.

Plagiarism is always unacceptable, regardless of whether it is done intentionally or not. It is considered dishonest if done knowingly, with intent to deceive or if a reasonable person can see that the assignment contains more work copied from other sources than the student’s original work. The University understands that not all plagiarism is dishonest and provides students with opportunities to improve their academic writing, including their understanding of scholarly citation and referencing practices.

Use of similarity detection software

All written assignments submitted in this unit of study will be submitted to the similarity detecting software program known as Turnitin. Turnitin searches for matches between text in your written assessment task and text sourced from the Internet, published works and assignments that have previously been submitted to Turnitin for analysis.

There will always be some degree of text-matching when using Turnitin. Text-matching may occur in use of direct quotations, technical terms and phrases, or the listing of bibliographic material. This does not mean you will automatically be accused of academic dishonesty or plagiarism, although Turnitin reports may be used as evidence in academic dishonesty and plagiarism decision-making processes.

All students commencing their study at the University of Sydney are required to complete the Academic Honesty Education Module (AHEM) which is accessible via your eLearning site.
PSYCHOLOGY 1001 Syllabus

PHILOSOPHICAL FOUNDATIONS AND THE HISTORY OF PSYCHOLOGY
1. What is history?
2. Thinking about brain functions.
3. How do we gain knowledge?
4. Important ideas in Psychology.
5. History of modern Psychology.
6. History of thinking about Mental Health.

These lectures do not use specific book chapters. The lecture notes have weblinks to relevant background information.

For the very interested:

PERSONALITY
1. The concept of personality; criteria for evaluating theories of personality
2. Psychoanalytic approach: An overview of Freud’s classical psychoanalytic theory
3. Psychoanalytic/humanistic approach: Jung’s alternative to Freud’s classical theory
4. Cognitive approach: Kelly’s personal construct theory
5. Phenomenological approach: May’s existential analysis
6. Dispositional approach: An overview of Allport’s theory and Eysenck’s typology

References:
1. Excerpts provided from
2. Personality Theories: http://webspace.ship.edu/cgboer/perscontents.html

SCIENCE AND STATISTICS IN PSYCHOLOGY
1. The role of Science in Psychology.
2. Distinguishing scientific theories and explanations from pseudo-science.
3. Constructing hypotheses: understanding null hypotheses and experimental hypotheses and the distinction between seeking proof and disproof.
4. Understanding the role of constructs in psychological measurement.
5. Research designs in psychological research. The distinction between true experiments, quasi-experiments and correlational studies and how choice of design affects internal and external validity.
6. Variability in measurement as expressed by standard deviation, and the normal curve.
7. The use of statistics in scientific decision-making. The role of probability in understanding scientific conclusions.

8. The role of the p-value and power. Recognizing the role of the sample and sample size in understanding conclusions.

References:

SOCIAL PSYCHOLOGY
1. Introduction to Social Psychology
2. Social Perception I: Attributions; Attitudes
3. Social Perception II: Attitude change; Stereotypes, prejudice, & discrimination
4. Social Influence I: Conformity; Deindividuation
5. Social Influence II: Obedience; Minority influence
6. Interpersonal Processes I: Social facilitation; Social loafing
7. Interpersonal Processes II: Social relationships; Prosocial behaviour

References:

HUMAN DEVELOPMENT
1. Introduction to Human Development: Approaches and research methods
2. The Influence of the Early Environment upon Development
3. Constructivist Theories of Cognitive Development
4. Social Development
5. Language Development
6. Motivation, Achievement and How to Talk to Children

References:
1. Introduction to Forensic Psychology
   a. What is Forensic Psychology?
   b. What do Forensic Psychologists study?
2. Crime investigation: Witnesses I
   a. Testimony accuracy and memory suggestibility.
   b. The false/repressed memory debate.
3. Crime investigation: Witnesses II
4. Identification and Evaluation of Criminal Suspects I
   a. Profiling
5. Identification and Evaluation of Criminal Suspects II
   a. Police interrogations
   b. False confessions
6. The Psychology of Juries
   a. Jury selection and jury deliberation

References:

Library

All readings related to this course can be accessed via the ‘eReserve’ link on the CANVAS eLearning site. The library itself has a page for Psychology which includes links to Psychology databases, Internet resources, information on tests and more: http://libguides.library.usyd.edu.au/psychology
APA Style Central is a resource managed by the library which will help you correctly write and format your RESEARCH REPORT http://ezproxy.library.usyd.edu.au/login?url=http://APASTyleCENTRAL.apa.org
Objectives

When planning and prioritising your study aim to:

1. Understand the key details for the content of each lecture topic – read ahead for each lecture, take good lecture notes, and revise as you go. Don’t go out of your way to memorise names and dates (unless they are really famous or lent their name to a test or effect), but understand the key content because it will be assessed in the FINAL EXAM.
2. Use library readings to enhance your understanding of topics. Lecturers will make it clear if certain readings are assessable in the FINAL EXAM, or if they are only there to assist you and give you another perspective.
3. You might be overwhelmed with details from your lectures, unaware of how we might have learnt them, so be sure to complete your RESEARCH PARTICIPATION to gain a sense of how Psychologists actually conduct research.
4. Attend tutorials so you can interact with your peers and tutor to develop your understanding of lecture concepts, and get assistance for your RESEARCH REPORT. If tutorial content overlaps with lecture content, it will also be assessed in the FINAL EXAM, but if it does not overlap, it will only be assessed in one of the eight ASSESSABLE QUIZZES.
5. Understand that the RESEARCH REPORT is NOT directly related to lecture content. Your objectives for this assessment should be to focus on how APA research reports are constructed, what their purpose is, and how research papers are found and cited. The content of the assessment changes each year, and only exists to allow you to demonstrate your report writing skills, so aim to master it to the extent that you are able to write what you need in the report.

Learning outcomes (and Graduate Qualities)

Individual tutorials have learning outcomes listed on Canvas. Individual lecturers have learning outcomes which they will present as part of their lecture topic materials. These are just the general learning outcomes of PSYC1001:

1. A broad understanding of the diverse areas of Psychology taught: History of Psychology, Applied Psychology (Forensic), Developmental Psychology, Social Psychology, and Personality (Depth of Disciplinary Expertise)
2. A significant understanding of what binds such diverse pursuits into the single discipline of ‘Psychology’ in regard to language, research methods, attitude and approach, and an appreciation of the ethical issues associated with behavioural research (Depth of Disciplinary Expertise, An integrated professional, ethical and personal identity)
3. A thorough understanding of the core research design principles and statistical approaches used throughout of Psychology, and the ability to apply them in a critical manner (Depth of Disciplinary Expertise, Broader Skills)
4. A good understanding of the APA style used for the presentation of written material, particularly research reports (Broader Skills)
5. An appreciation of the complexity of the interaction between the individual and their environment which produces such diverse behavior both generally and in relation to personality, development and prejudice (Cultural Competence)
Contesting Marks

Students do not have an automatic right to request re-marking of class work or exam papers, but they are encouraged to discuss the assessment of their work with members of the teaching staff. Before doing so, students must make sure they have read and understood any written comments already supplied by the marker. The following remarking/appeal process should be initiated within two weeks of marks being returned.

Students who are dissatisfied with some aspect of their assessment should:

- First consult the marker (usually their tutor), who will provide feedback for the given mark. If the tutor was not the marker of the assessment and cannot supply sufficient feedback, the Unit co-ordinator of the relevant Unit will direct them to the staff member responsible for the assessment.
- If the student is not satisfied, they should provide a written case explaining why they believe the work should be re-marked and approach the Unit co-ordinator with this written case. This must be done within three weeks of receiving your marked assignment. The Unit co-ordinator may agree and allow the work to be re-marked. Note: The new mark may be lower than the original mark, in which case the new mark will stand.
- If the Unit co-ordinator does not believe the work should be re-marked, or if after re-marking, the student still believes that the work has been improperly assessed, s/he should address such concerns in writing to the Associate Head Education. Letters to the Associate Head Education should be emailed directly. Normally, the Associate Head Education will consider re-marking of submissions only if both the following are true:
  - The student has discussed the reasons for their mark with the staff member(s) responsible for the assessment.
  - The student clearly establishes, in writing, reasons for receiving a mark higher than that awarded, taking into account the feedback they have received from the previous marker(s).

Please note that the new mark may be lower than the original mark, in which case the new mark will stand.

Student Code of Conduct

Students at the University of Sydney are bound by a Code of Conduct, which can be found here:

University Email

Check your University email on a regular basis, or forward your University email to an address you do check regularly. All electronic University communication will be sent to your University email address. Always use your University email when contacting staff in this course. Find a login for your email, eLearning site, Sydney Student (Enrolment) and Timetable and much more here: https://sydney.edu.au/students/
Other Useful Links

Information about becoming a registered psychologist in Australia can be found at:

Information about what constitutes a psychology major and accreditation of a psychology major in University of Sydney degrees can be found at:
http://sydney.edu.au/science/psychology/current_students/accred_psychology_major.shtml

Information about honours in psychology at the University of Sydney can be found at:

Information about the Bachelor of Psychology at the University of Sydney can be found at:


Australian Psychological Society: http://www.psychology.org.au/

STUDENT ENQUIRIES

If you have an enquiry about this unit of study and you cannot find the answer to your question in this document, please contact the Psychology Education Support team.

- PSYC1001, PSYC1002 and ATHK1001 students: psychology.firstyear@sydney.edu.au
- Second and Third Year Students: psychology.ugsupport@sydney.edu.au

Please ensure when you send an email, that you do so from your university email account, and that you include your name and SID. Students can expect a response within 3 business days.