Unit of Study Code: PSYC3018

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Format of Unit:
2 x 1 hour lectures/week x 13 weeks
1 x 2 hour tutorial/week x 10 weeks

Credit Point Value: 6 Credit Points

Prerequisite:
8 credit points of Intermediate Psychology including PSYC (2014 or 2114) and at least one other Intermediate Psychology Unit of study from PSYC (2011 or 2111), PSYC (2012 or 2112), PSYC (2012 or 2113).

Assessment:

Classwork:
Class presentation, 10% of the total mark of the unit
All through the semester

Essay (2,000 words), 25% of the total mark of the unit
Case report: 11 September (Monday Week 8)

Examination:
65% multiple-choice and short answer questions

Evaluation of teaching and learning:

Date: week 13 of semester
Type: questionnaire

Unit of study general description:

This unit of study critically examines core issues in Abnormal Psychology, concerning the description, explanation and treatment of psychological disorders. The unit of study will include topics such as:

(a) Adult abnormal psychology: Anxiety disorders (specific phobias, panic disorder, agoraphobia, OCD); Addictive disorders (drug, alcohol, gambling); Eating disorders (anorexia nervosa, bulimia nervosa); Mood disorders (dysthymia, major depressive disorder, cyclothymia, bipolar disorder); Schizophrenia, Personality disorders.

(b) Child abnormal psychology: Learning disabilities, Mental retardation, Pervasive developmental disorders, Attention Deficit Hyperactivity Disorder; Conduct disorder; Anxiety disorders, Depression.

University of Sydney - Administrative Guidelines & Syllabus, Senior Psychology, 2006 page 26
Teaching outcomes:

1. Awareness and understanding of the conceptual issues and problems associated with defining psychological normality and abnormality.
2. Ability to describe common syndromes encountered in mental health settings.
3. Knowledge of the proposed causes of specific psychological disorders.
4. Ability to describe and evaluate common treatment approaches.
5. Ability to appropriately critique readings in abnormal psychology.

Evidence of learning:

During the semester, the learning outcomes will be assessed through participation in tutorial discussions, presentation, and the written assignment. At the end of semester, a multiple-choice exam will assess all learning outcomes, including all lecture, tutorial and set reading material.

SYLLABUS

The following lecture and tutorial outline contains the entire syllabus. The tutorial program consists of a mixture of class exercises, video demonstrations and discussions of topics related to lectures.

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<th>W</th>
<th>Date</th>
<th>Tutorial topic</th>
<th>Lecture topic</th>
<th>Lecturer</th>
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<tr>
<td>1</td>
<td>24/07</td>
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<td>Introduction to Abnormal Psychology</td>
<td>Szabó</td>
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<td>26/07</td>
<td>Classification and Diagnosis 1</td>
<td>Classification and Diagnosis 2</td>
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<td>2</td>
<td>31/7</td>
<td>1. What is 'abnormal'?</td>
<td>Treatment Evaluation</td>
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<td>2. Diagnosis</td>
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<td>6. Personality Disorders</td>
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<td>Psycho-oncology</td>
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<td>18/09</td>
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<td>Couples and Marital Problems</td>
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<td>20/09</td>
<td>Labour day</td>
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**Mid-session break**

10 02/10 8. Revision / feedback
11 09/10 9. Addictions
11 10/10 Addictive Behaviours 2.
12 16/10 10. Eating Disorders
12 18/10 Eating Disorders 1: Anorexia Nervosa
13 23/10 -
13 25/10 Couples and Marital Problems


REFERENCES: To be announced in lectures and tutorials.