SCHOOL OF PSYCHOLOGY HIGHER DEGREE BY RESEARCH PROCEDURES 2018

(HDR including PhD, MPhil, MSc, MCP/PhD)

School of Psychology, University of Sydney NSW 2006
http://sydney.edu.au/science/psychology/

Postgraduate Coordinator: Dr Damian Birney (Associate Head, Postgraduate Research Education)
Last updated: 1 March 2018

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NB: If there are differences between this version and the version located on the School of Psychology website, the version on the website takes precedent.
1 HDR Administration Centre

Processes for managing Higher Degree by Research candidatures and thesis examinations are supported by the HDR Administration Centre. The HDRAC is the first point of contact for HDR students and supervisors for all administrative questions associated with candidature and thesis.

**HDR Administration Centre**

General Enquiries Email: hdrac.1@sydney.edu.au  
Telephone: 02 8627 4343  
Web: [http://sydney.edu.au/students/browse.html?category=your-studies\&topic=higher-degree-by-research](http://sydney.edu.au/students/browse.html?category=your-studies\&topic=higher-degree-by-research)

2 SYDNEY STUDENT

Most requests for changes to HDR candidature, including requests for extensions, changes of supervisory team, and suspensions, are done through Sydney Student. These will typically require supporting documentation and formal acknowledgement/approval from your supervisor before submission on Sydney Student. All questions regarding supporting documentation should be directed to the HDR Administration Centre (hdrac.1@sydney.edu.au).

3 SCHOOL OF PSYCHOLOGY CONTACTS

All Staff (including supervisors) and Research Students Directory: [http://www.psych.usyd.edu.au/phoneDB/](http://www.psych.usyd.edu.au/phoneDB/)

<table>
<thead>
<tr>
<th>School of Psychology HDR Contacts</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Associate Head Postgraduate Research Education</strong></td>
<td>Dr Damian Birney (S1); Prof. Louise Sharpe (S2)</td>
</tr>
<tr>
<td><strong>PG Admissions (PRE)</strong> Applications, Upgrades, Scholarships</td>
<td>Dr Ilan Dar-Nimrod</td>
</tr>
<tr>
<td><strong>PG Clinical (DCP)</strong> DCP/MSC and DCP &amp;PhD progression</td>
<td>Associate Professor Sunny Lah</td>
</tr>
<tr>
<td><strong>PG Seminars schedules</strong></td>
<td>Sophie Ellwood (Research Administration Officer)</td>
</tr>
</tbody>
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<th>Resource Contacts</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Associate Head, Research School Funding (PRG, STA)</strong></td>
<td>Associate Professor Ben Colagiuri</td>
</tr>
<tr>
<td><strong>Chair, Resources Space, Desk Allocation</strong></td>
<td>Associate Professor Thomas Carlson</td>
</tr>
<tr>
<td><strong>Scientific Computational Officer Computers, costings &amp; purchases</strong></td>
<td>Nenad Petkovski</td>
</tr>
<tr>
<td><strong>Postgraduate Student Representatives</strong></td>
<td><a href="mailto:psychology.pgrep@sydney.edu.au">psychology.pgrep@sydney.edu.au</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General School Contacts</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Head of School, Psychology</strong></td>
<td>Professor Frans Verstraten</td>
</tr>
<tr>
<td><strong>Executive Assistant (Head of School)</strong></td>
<td>Lex Keilar</td>
</tr>
<tr>
<td><strong>Administration Office (Psychology) Tutoring, teaching</strong></td>
<td><a href="mailto:psychology.info@sydney.edu.au">psychology.info@sydney.edu.au</a></td>
</tr>
</tbody>
</table>

4 WORK HEALTH AND SAFETY

It is a university requirement that all students and staff are aware of their requirements related to WH&S. Please consult [http://sydney.edu.au/science/psychology/whs/](http://sydney.edu.au/science/psychology/whs/)
5 HDR ENROLMENT PROCESS

The School of Psychology does not receive automatic notifications when students are commencing their candidature. New students should contact the Research Administration Officer (psychology.research@sydney.edu.au) to make arrangements for their onboarding.

The School of Psychology conducts two orientation sessions per year, in March and July. Students commencing at other times will have a brief individual orientation meeting with the Associate Head Postgraduate Research Education.

New HDR students will be added to the School phone directory (http://sydney.edu.au/science/psychology/phoneDB/index.php?filter=researchstudent) for inclusion on the researchstudents@psych.usyd.edu.au group email lists.

6 HDR PROGRESSION REQUIREMENTS

The Faculty of Science and School of Psychology has mandatory progression milestones that must be completed by all students (including MCP/PHD) during HDR candidature. The School of Psychology is responsible for the implementation, monitoring, and reporting of student progress through these milestones in the annual Progress Plan Review. Failure to complete milestones may result in a delay in the award of the degree. Mandatory requirements are outlined in Sections 6.3 (University requirements), 6.4 (Faculty requirements) and 6.5 (School requirements).

These milestones are specified in the progress plan templates unique to the Faculty of Science. See Science link at https://sydney.edu.au/students/research-progress.html

6.1 Research Data Management Plan

1. The University of Sydney encourages all researchers (including higher degree students) to undertake research data management planning at the start of each research project.
2. Research students, in consultation with their research supervisor(s), should create and register a Research Data Management Plan (RDMP; https://library.sydney.edu.au/research/data-management/).

6.2 Progress Planning and Review

A. The University’s Progress Planning and Review for Higher Degree by Research Students Policy 2015 requires all research students to create and maintain an individual progress plan.
   1. The purpose of a progress plan is to manage expectations about what is required to achieve the award of your degree.
   2. Your individual progress plan will provide a framework to help you structure your research and meet important milestones throughout your candidature.
   3. Details about how to create the Progress Plan are provided on the HDR Administration Centre website (http://sydney.edu.au/students/research-progress.html).

B. Progress Review Meetings
   1. A review is undertaken annually with options for additional supplementary reviews that may be negotiated with your supervisory team or postgraduate coordinator. The review comprises completion of an online form by you and your supervisors, and includes an interview at which you can discuss frankly your research, your progress, and any concerns or constraints you are experiencing.
   2. The HDR Administration Centre will contact you when your progress review is due to commence and provide you with a link to your online form to get started.

6.3 University Requirements: Compulsory Training

6.3.1 Work Health and Safety Requirements

It is a university requirement that all students and staff are aware of their requirements related to WH&S. Students are required to complete the University’s WH&S induction training (http://sydney.edu.au/whs/activities/training.shtml) and the School’s local induction (http://sydney.edu.au/science/psychology/whs/doc/Local_WHS_Induction_Checklist.pdf).
6.3.2 Responsible Research Practice Course

The Research Integrity Group delivers the Responsible Research Practice training module (https://intranet.sydney.edu.au/research-support/ethics-integrity/research-integrity/codes-and-guidelines.html).

1. Completion of the module is mandatory for all staff and students involved in research at the University. Contact the HDR Administration Centre (hdrac.1@sydney.edu.au) for all questions related to this.
2. Evidence of completion is to be submitted for consideration at the annual Progress Planning and Review meeting.

6.3.3 Human Ethics course

1. This online module on Human Ethics (general) aims to give training to HDR students in the Faculty of Science in addition to what might be necessary for their thesis, aiming to enhance employability attributes and increase skills for after their studies.
2. Details can be found at the HDR Administration Centre website (http://sydney.edu.au/students/research-progress.html).

6.4 Faculty Requirements: Milestones

A. The 6 mandatory PhD milestones for PhD and 5 mandatory MPhil milestones are summarised in Table 6.4. See Section 11 for the PhD timeline calendar and Section 12 for the MPhil timeline calendar.
B. Written reports are a formal means of documenting progress.
C. Seminars serve as a forum in which HDR students can receive and provide constructive input and feedback, and identify links between your research project and those of other staff and students.
D. Academic staff will provide written structured feedback across a range or points for the Research Plan seminar and the Final Research seminar.

Table 6.4.
Summary of mandatory PhD and MPhil progression milestones

<table>
<thead>
<tr>
<th>Mandatory Milestone</th>
<th>PhD EFTSL*</th>
<th>MPhil EFTSL*</th>
</tr>
</thead>
<tbody>
<tr>
<td>** PG Seminar/Symposium Attendance %</td>
<td>Until 3.0</td>
<td>Until 1.5</td>
</tr>
<tr>
<td>1 Research Plan: Written Report</td>
<td>6 mths</td>
<td>3 mths</td>
</tr>
<tr>
<td>2 Research Plan Presentation at Symposium</td>
<td>0.8</td>
<td>0.8</td>
</tr>
<tr>
<td>3 Human Ethics course (general; online course)</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>4 Research Report: Written Report</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>5 Psychfest: Seminar Presentation</td>
<td>2.0</td>
<td>Optional</td>
</tr>
<tr>
<td>6 Final Research Presentation at Symposium</td>
<td>3.0</td>
<td>1.5</td>
</tr>
</tbody>
</table>

% PG Seminar/Symposium attendance is a requirement; Attendance will be recorded
# Milestone needs to be completed by stated EFTSL (your Equivalent Full Time Student Load)
Research plan must be completed by months shown regardless of FT/PT status

6.4.1 Research Plan

A. The research plan (3,000 – 5,000 words), written in consultation with your supervisor, should:
   1. Define your proposed area of research and central research question.
   2. Describe and justify the goals and aims of your research.
   3. Summarise relevant background literature.
   4. Describe any research that you have done so far and explicitly set out what you intend to achieve in the rest of your first year of study. This will vary between areas of study and specific projects. For example, in some areas a student may be expected to complete multiple experiments in first year, while in other areas the major goals of first year may be mastering, or systematically reviewing, a body literature and securing ethics approval for your research.
   5. Give as much detail as you can of your plan leading to the completion of your thesis (though there is likely to be less certain the further into the future you look).
   6. Specify exactly what resources you anticipate needing, such as equipment, money, and participants.

B. Objectives
   1. We expect that your plan will evolve over time, so you are not expected to detail a complete 3-year research program. However, you need to have a clear idea of your overall direction and specific plans for the first year. The primary aim of the research plan is to ensure that you make good progress from early in your degree, and that you and your supervisors are in agreement about the proposed research.
   2. At the end of each year your supervisor must indicate whether your progress has been satisfactory, so
it is important that you and your supervisor are in agreement with regard to what constitutes satisfactory progress.

C. Submission and review by supervisory team and third Reader
1. You should submit a PDF copy of your plan to the PG Coordinator, your Research and Auxiliary supervisors, and a third reader.
2. Third Reader: In consultation with your supervisor, you should ask someone to be a third reader who you think can give meaningful feedback on your research, but who has not been extensively involved in the planning of it, since the aim is to have someone look at your plan with fresh eyes. Except in unusual situations, this would be another academic who is a member of the School of Psychology.
3. The Third reader can also review the 1st year research report, and students are encouraged to discuss this at the time.
4. Meeting: After you have given your readers your plan, you arrange a meeting between yourself and your readers to discuss it within one month of submission (preferably sooner). Your supervisor must complete the research plan feedback report and have it signed by all readers indicating the research plan is satisfactory. Students should email the completed and signed report to the PG Coordinator.

D. Outcomes
1. Students must submit the completed Research Plan Review form for consideration at the annual Progress Planning and Review. If one or more readers think your plan is unsatisfactory, then you should identify the basis of the reader's concerns and what could be done to remedy them. This may involve some revisions to the plan and/or another meeting.
2. If the reader is still unsatisfied, your supervisor should submit the feedback form indicating that to be the case and the student and supervisor must arrange to meet with the PG Coordinator within 1 month.

6.4.2 Research Plan Presentation at Symposium

Research Plan Presentation (15-20 minute presentation, 5-10 minute questions)
1. Students are responsible to be prepared for their presentation at the specified date. In 2018, the symposium will be held on Friday 9 November.
2. Supervisors are expected to be present at their student's presentation. Please alert your supervisor and your associate supervisor as soon as possible to the date of your presentation to allow them to make arrangements to attend your talk.
3. If the date of the presentation coincides with another unavoidable commitment (or your supervisor is unavailable at the time, please notify the Psychology Research Administrator (psychology.research@sydney.edu.au).
4. Ahead of the symposium, you will be required to provide the title of your presentation and a 70-250 (max) word abstract.
5. Presentations will be evaluated by attending staff in terms of the quality of the content, the relative rate of progress and presentation skills. Feedback will be circulated to students and their supervisors following the presentation.

6.4.3 First year report

A. All PhD and MSc/MPhil candidates are required to submit a Research Report via Turnitin by the end of their first year of candidature – for information, see https://sydney.edu.au/students/research-progress/first-year-milestone-integrity-check.html. MCP/PhD students do not need to submit a separate first year report during the first year of their PhD, as they will be credited for research related work completed during their MCP/PhD candidature.
1. The Research Report enables students to receive advice and feedback in a timely manner.
2. The report may include published or submitted journal papers as appendices, and should describe the student’s progress to date, together with future thesis plans and an associated “timeline”.
3. The first year research report should be between 3000-5000 words.

B. Submission and review by supervisory team and third Reader
1. You should submit a PDF copy of your report via Turnitin. Your supervisor will check the report in Turnitin and you will need to send a copy to your Auxiliary supervisor(s), and a third reader.
2. Third Reader: In consultation with your supervisor, you should ask someone to be a third reader who can give meaningful feedback on your research report, but who has not been extensively involved in the planning of it.
3. The Third Reader of the research report can be the same person who evaluated your research plan.
4. Meeting: After you have submitted your first year report via Turnitin, you arrange a meeting between yourself and your readers to discuss it within one month of submission (preferably sooner). Your third reader must complete the research report review form.
(https://intranet.sydney.edu.au/content/dam/intranet/user-documents/science/schools/psychology/hdr-docs/HDR_ResearchReport.pdf), and have it signed by all readers indicating the research report is satisfactory. Students should submit the completed and signed report to the PG Coordinator.

C. Outcomes
1. The research report review form is to be submitted for consideration at the annual Progress Planning and Review. If one or more readers think your report is unsatisfactory, then you should identify the basis of the reader’s concerns and what could be done to remedy them. This may involve some revisions to the report and/or another meeting.
2. If the reader is still unsatisfied, your supervisor should submit the feedback form indicating that to be the case and the student and supervisor must arrange to meet with the PG Coordinator within 1 month.

6.4.4 Intermediate Seminar: Psychfest (not required for MPhil)

Psychfest: 5 minute presentation, 5 minute questions.

Candidates will present an aspect of their research to a whole-school audience. In 2018, Psychfest will be held on Friday 28 September.

A. Overview:
1. 'Psychfest' is a mini-conference of '5 minute thesis' presentations (with electronic posters or a small number of slides) by students in their second year of enrolment (or part-time equivalent).
2. The aim is to develop skills in conveying concisely the major research question and goals to a more generalist audience (Honours students will be invited to attend).
3. Students must be able to demonstrate that the development of the study has been appropriately informed by relevant literature in related areas, even when research has not previously examined the specific topic of investigation.
4. Students must also be able to justify the proposed methods by explicitly demonstrating how such data can contribute to evidence in the area.

B. Details
1. Each student will be given 5 minutes for presentation, including usually have no more than 5 PowerPoint slides. The talk will be followed by 5 minutes of questions and discussion.
2. On the day of their presentation, students are required to provide printed A4 copies of posters (n=10) for academic staff members attending the presentations.
3. Presentations should provide a concise and explicit outline of the project, using the headings: Background; Aims; Hypotheses; Design & Method; Significance.

6.4.5 Final Research Presentation at Symposium

A. Research Report Presentation (15-20 minute presentation, 10 minute questions)
1. Students are responsible to be prepared for their presentation at the specified date. In 2018, the HDR symposium for final research presentations will be held on Friday 15 June.
2. Supervisors are expected to be present at their student's presentation. Please alert your supervisor and your associate supervisor as soon as possible to the date of your presentation to allow them to make arrangements to attend your talk.
3. If the date of the symposium coincides with another unavoidable commitment or your supervisor is unavailable at the time, please notify the Psychology Research Administrator (psychology.research@sydney.edu.au).
4. Ahead of the symposium, you will be required to provide the title of your presentation and a 70-250 (max) word abstract.
5. Presentations will be evaluated by attending staff in terms of the quality of the content, the relative rate of progress and presentation skills. Feedback will be circulated to students and their supervisors following the presentation.

6.5 School Requirements: Symposium and Psychfest Attendance

In addition to the mandatory University (Section 6.3) and Faculty of Science (Sections 6.4) requirements that all HDR students must meet, the School of Psychology requires attendance at all symposia and at Psychfest and attendance at School colloquia.

A. The aims of attending symposia and Psychfest is to:
1. Expose you to research-related material not directly associated with your own research project, and in areas you might not otherwise encounter.
2. Contribute to the development of generic research-related skills and attributes such as critical
analysis, experimental design and communication skills.
3. Facilitate cross-pollination of research ideas and skills and identify opportunities for collaboration and skill development.
4. Encourage you to benefit from and contribute to the scholarly activities of the School.

B. Requirements:
1. HDR students are required to attend all symposia and Psychfest (and encouraged to attend colloquia) up to 3.0 EFTSL (PhD) and 1.5 EFTSL (MPhil).
2. The School may be flexible in approving alternative arrangements from time-to-time to meet requirements.
3. Attendance will be recorded – a procedure that is common in most professional development settings.
4. The Postgraduate Coordinator will keep a record of your attendance. If you are unable to attend, you need to communicate this to the Psychology Research Administrator by email (psychology.research@sydney.edu.au).

7 END OF CANDIDATURE REQUIREMENTS

1. At the end of candidature, it is every HDR students’ responsibility to ensure that all data, including ethics clearance forms, have been appropriately and securely stored, filing cabinets are cleared of all personal belongings, all university equipment, including library books, computers, and software, have been returned.
2. It is strongly recommended that all hard copy formatted data and ethics documents are digitised and stored securely on University of Sydney servers. Hard copy documents must then be securely destroyed.
3. Failure to do so may result in delays in awarding of the degree.

8 RESEARCH FUNDS AND SCHOLARSHIPS

There are a variety of funds available to assist with your research and associated travel. Further details are available at the HDR Administration Centre (http://sydney.edu.au/students/browse.html?category=your-studies&topic=higher-degree-by-research).

8.1 Postgraduate Research Support Scheme (PRSS)

1. The PRSS provides University funding for travel to, attendance at, and participation in conferences around the world. Funding under PRSS can also support your fieldwork or research overseas.
2. The HDR Administration Centre will contact you directly about the PRSS with information on how and when to submit an application.

8.2 School of Psychology Research Support Schemes

In addition to the PRSS, the School of Psychology has other research support schemes to assist with funding for HDR student research. Call for these schemes will be at the same time as the PRSS.

9 March, 2018

These terms and conditions and application procedures for these schemes are currently under review. Once completed, they will be publicized and this document will be updated.

8.3 Scholarships

The School of Psychology has internal scholarships, which are offered from time to time with special conditions. Other scholarships, particularly those linked to research grants, become available from time to time. See the School of Psychology website (http://sydney.edu.au/science/psychology/current_students/msc_phd/pg_scholarships.shtml) for details.
9 TEACHING OPPORTUNITIES WITHIN THE SCHOOL

Enrolled HDR students will be notified of applications for tutoring opportunities in the School toward the beginning of each semester.

10 RESEARCH STUDENT PROFILE

1. HDR students are encouraged to activate their online profile, which is then linked to the School’s directory (http://sydney.edu.au/science/psychology/about_us/research_student.php).
2. If you have not received instructions on activating your HDR student profile, log in to Sydney Student (https://sydneystudent.sydney.edu.au/) and update your thesis title.
3. Information about HDR student profiles is available here (https://intranet.sydney.edu.au/research-support/starting-your-research/develop-your-competitive-strategy/your-online-profile.html).
4. Note that profile information is drawn from a number of databases:

<table>
<thead>
<tr>
<th>Information</th>
<th>Notes</th>
<th>How to modify</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name and title</td>
<td>Automatically populated from Sydney Student</td>
<td>Log in to Sydney Student (<a href="https://sydneystudent.sydney.edu.au/">https://sydneystudent.sydney.edu.au/</a>).</td>
</tr>
<tr>
<td>Publication and grants</td>
<td>Automatically populated from IRMA</td>
<td>Your Faculty research support contact or email <a href="mailto:research.support@sydney.edu.au">research.support@sydney.edu.au</a>.</td>
</tr>
<tr>
<td>Supervisor details</td>
<td>Automatically populated from Sydney Student</td>
<td>N/A</td>
</tr>
</tbody>
</table>

11 RESOURCES

11.1 IT Services and Computers

ICT Service – ICT provides support for Email, Telephone and Software Licensing.
Get help from ICT
Ph: 9351 2000 Option 2
Email: ict.support@sydney.edu.au
http://staff.ask.sydney.edu.au/
Web: http://sydney.edu.au/students/student-it.html

11.2 Desk Space

Contact: Chair, Resources

1. The allocation of desks is managed by the Psychology School Manager (psychology.schoolmanager@sydney.edu.au). Once enrolled, students are eligible to be allocated a research desk, usually in Griffith Taylor 310. Students are allocated a desk as soon as one becomes available. There may be some overlap with completing students that might delay access to a free desk.
2. Please advise if you require a desk immediately - a temporary desk may be able to be allocated until a permanent desk becomes available.

11.3 Building Access

Students must be enrolled and have their Student ID (SID) card in order to get building access. The SID card acts as an ID card, a library card and a swipe card. Once you have the SID card, complete a key request form (https://sydneypsy.qualtrics.com/jfe/form/SV_aS5JJoBrJ8gHSkzS) indicating which room/building(s) you need access to and get your supervisor’s signature. Submit to Executive Assistant (Head of School).

1. If at any point your card does not work, please contact the Executive Assistant (Head of School).
2. Keys for other offices and labs can be requested via the key request form also.

If you are allocated a desk at the Brain and Mind Centre, please contact Brain and Mind Reception (brainandmind.reception@sydney.edu.au) for access and induction instructions.

11.4 Computers
1. All new postgraduate students, whether Part- or Full-time, will have a computer on their desk.
2. Students newly enrolling in PhD candidature (including those upgrading from MSc) will normally be provided with an entry level laptop or desktop (PC or Macintosh) although a good quality second-hand computer may be substituted when it is sufficient to meet a student's need.
3. MPhil (and MSc) students will be assigned the most recent second-hand computer available.
4. New PhD students who seek to have a computer costing more than an entry-level computer must arrange for the extra funds to come from other School accounts.
5. All computers purchased through this School remain the property of the School of Psychology and the Head of School is responsible for them. Computers must be returned to the School on completion of candidature.
6. If you plan to take a computer off the Camperdown campus you must seek approval and have a completed equipment off-campus form (https://intranet.sydney.edu.au/content/dam/intranet/public-documents/science/schools/psychology/Off_Campus_Loans_Form.doc) signed by the Head of School before you remove the computer. This is necessary for our records, for auditing and for insurance purposes.

11.5 Mail and Stationary

11.5.1 Internal Mail
1. Mail within the University is placed in yellow internal envelopes that can be used for some Hospitals and other affiliated institutions on the courier service.
2. For all internal mail, the name, address and building code must be included.

11.5.2 External Mail
1. Mail is delivered and collected daily.
2. Only academic staff can post external mail through the School. No private mail, even with stamps affixed, can be accepted by the University mailroom. It must be mailed directly through the University's Australia Post Office. Research students are expected to pay for postage at their own cost through Australia Post. Students can apply for PRG funding for the cost of mailing questionnaires related to their research.

11.5.3 Reply Paid
1. There is no facility for reply paid mail. If you are sending mail to a research participant or any other person and want them to return mail to you i.e. questionnaires, there are two options: buy stamps at the post office, at your own expense, or set up a reply paid account at the Post Office, at your own expense.
2. Outgoing mail relating to research work cannot be mailed through the School.

11.5.4 Pigeonholes
Contact: Executive Assistant (Head of School)

Shared student pigeonholes are located in the Psychology Common Room, Room 428 Brennan MacCallum A18. All student mail is delivered to these pigeonholes. The section on the left is for academic staff; the middle section is for admin, technical and research staff; the section on the right is for research students. Pigeonholes are located in chronological order by surname. Pigeonholes will be allocated to new postgraduate students each year when enrolments are finalised.

11.5.5 Stationery
Contact: Executive Assistant (Head of School)

Students who are employed as tutors who need stationery for teaching purposes, should ask the student admin staff to give them access to the stationery cupboard in the Executive Assistant's office, Room 492, Griffith
Taylor.

11.5.6 Photocopying

Contact: Administration Office (Psychology)

1. Teaching-related photocopying can be done on the photocopier in the Administration Office, Room 325, Brennan MacCallum.
2. Students may use the photocopier in Room 458B, Griffith Taylor for both copying and scanning documents. See the Executive Assistant (Head of School) if you need help.

11.6 Student Travel Insurance

Authorised University-related international travel may be covered by the University's travel insurance policy. Students travelling overseas are required to complete the overseas travel form (https://intranet.sydney.edu.au/content/dam/intranet/user-documents/science/schools/psychology/hdr-docs/student_overseas_travel_form.pdf) and arrange for it to be signed by their supervisor and by the Head of School. For further information, please refer to the University website (http://sydney.edu.au/audit_risk/insurance/travel/student.shtml).
### 12 PHD MILESTONE CALENDAR

Assuming a start in RP 2 (March)

<table>
<thead>
<tr>
<th>School of Psychology Progression Requirement</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>RP2</td>
<td>RP3</td>
<td>RP4</td>
<td>EFTSL</td>
</tr>
<tr>
<td></td>
<td>2018</td>
<td>2019</td>
<td>2020</td>
<td>2021</td>
</tr>
<tr>
<td>Research Plan (PT &amp; FT due within 6 mths)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3000-5000 words</td>
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<tr>
<td>Readers: supervisor</td>
<td></td>
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</tr>
<tr>
<td>auxiliary supervisor</td>
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<tr>
<td>third reader</td>
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<tr>
<td>Research Seminar Presentation 1</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>20 min presentation of research</td>
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<tr>
<td>Human Ethics Course (general)</td>
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<tr>
<td>Complete online module</td>
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<tr>
<td>Year 1 Research Report</td>
<td></td>
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<td>5 min presentation of research</td>
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<td>Progress Plan Update</td>
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<td>In consultation with supervisor</td>
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<td>Annual Review</td>
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<td>supervisor progress report</td>
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<td>meeting with Progress Review panel</td>
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<tr>
<td>Postgraduate Seminar &amp; Colloquium Attendance</td>
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**Research Period Equivalent Full-Time Student**

<table>
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<tr>
<th>Research Period (RP)</th>
<th>start</th>
<th>end</th>
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</thead>
<tbody>
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<td>RP 1</td>
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<td>2-Jan 28-Feb</td>
</tr>
<tr>
<td>RP 2</td>
<td>0.333</td>
<td>1-Mar 30-Jun</td>
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<tr>
<td>RP 3</td>
<td>0.250</td>
<td>1-Jul 30-Sep</td>
</tr>
<tr>
<td>RP 4</td>
<td>0.250</td>
<td>1-Oct 31-Dec</td>
</tr>
</tbody>
</table>

**EFTSL** = Equivalent Full Time Student Load

Research Plan is due within 6 mths regardless of FT/PT status
<table>
<thead>
<tr>
<th>School of Psychology Progression Requirement</th>
<th>Year 1 Research Periods</th>
<th>Year 2 Research Periods</th>
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</thead>
<tbody>
<tr>
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<td>RP3</td>
</tr>
<tr>
<td>EFTSL &gt; 0.333</td>
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</table>

2018 2019 2020

### Research Plan (PT & FT due within 3 mths)
- 3000-5000 words
- Readers: supervisor
- auxiliary supervisor
- third reader

### Research Seminar Presentation 1
- 20 min presentation of research

### Human Ethics Course (general)
- Complete online module

### Year 1 Research Report
- 3000-5000 words
- Readers: supervisor
- auxiliary supervisor
- third reader

### Research Seminar Presentation Final
- 20 min presentation of research

### Progress Plan Update
- In consultation with supervisor

### Annual Review
- supervisor progress report
- student progress report
- meeting with Progress Review panel

### Postgraduate Seminar & Colloquia Attendance

### Research Period Equivalent Full-Time Student

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EFTSL = Equivalent Full Time Student

Research Plan is due within 3 mths regardless of FT/PT status
NOTE REGARDING THESES THAT INCLUDE PUBLISHED ARTICLES

Although many students and supervisors currently use the language of thesis by publication, this does not exist at the University of Sydney, and only a “thesis with publications” is specified. It is very important that students clearly indicate in their thesis any publications based on their thesis. This should be acknowledged in the front of the thesis and ALL authors should sign a declaration of the student’s contribution to each publication. In addition, there should be a statement in the thesis that immediately prior to any published chapter that the following chapter is published, with a full citation.

If a thesis with publications includes any publisher-formatted pdfs of articles published in non-Open Access journals, then the student will need to ensure that permissions have been obtained from the publishers before the thesis enters the public domain. Alternatively, the thesis can include author-formatted versions of your articles that do not include or incorporate any reviewer comments.