

Marking Criteria Coaching Psychology UOS

Grade	Mark Range	Category Description	Within-Category Description
HD	85 - 100	Excellent work with demonstrates clear evidence of originality and shows a sophisticated understanding of the concepts.	<p>At the top level of this category this paper could be submitted for publication essentially as it stands (96-100)</p> <p>Middle levels in this category are excellent on all dimensions, but would require some editing for publication (90-95)</p> <p>Lower level papers in this category would require some additional work and some re-writing for publication. There may be a few minor flaws in logic or understanding – or could be extremely well presented, but lacking some originality (85-89)</p>
D	75- 84	Very good work which presents a sound, thorough and clear treatment of the issues, and is well written.	<p>At the top level, this paper is very competent on all dimensions, but shows less originality than the HD level. No substantial errors, but may demonstrate some minor flaws (82-84)</p> <p>At the middle level this paper is competent all most levels but some minor flaws in more than one area (78-81).</p> <p>At the bottom level this paper is competent in most respects. There are a few flaws of logic or misunderstandings of some details, but the overall the paper demonstrates a good understanding of the issues (75-77)</p>
C	65 - 74	Quite good work which shows a reasonable level of understanding but is not particularly well-written. There is some attempt to go beyond the basic material taught in lectures, but a sophisticated understanding is not demonstrated.	<p>At the top level, the paper gives an adequate-to-reasonable treatment of the issues, but contains some misunderstandings and includes some, but is not overly dependant on material that taught in lectures. This paper is reasonably well-written, but has some flaws in structure or expression (70-74)</p> <p>At the bottom level this paper gives an adequate treatment of the issues, but contains a few misconceptions, inconsistencies or unrecognised deficiencies (65-69)</p>
P	50 - 64	A poor work which shows a basic level of understanding but is poorly written. There is no or little attempt to go beyond the basic material taught in lectures	<p>At the top level this paper is acceptable, and contains some basic errors although there is a serious attempt to deal with the topic. There may be few references, and the references may not be appropriate (60-65)</p> <p>At the bottom level this paper is a barely acceptable, poorly written and contains a few quite basic errors although there is a serious attempt to deal with the topic. There may be very few references, and the references may not be appropriate (50-60)</p>
F	0-50	Not acceptable at post-graduate level. Serious misunderstanding of a number of key issues, series of erroneous claims, very poorly written or not a serious attempt.	