



<b>INTERN</b>								
<b>PRIMARY SUPERVISOR (S)</b>								
<b>OTHER SUPERVISOR (S)</b>								
<b>COURSE</b>	DCP/MSc University of Sydney							
<b>YEAR OF TRAINING</b>	1		2		3			
<b>INTERNSHIP NUMBER</b>	-	2	3	4	5	6		
<b>INTERNSHIP TYPE</b>	-	INTERNAL	INTERNAL	EXTERNAL	EXTERNAL	EXTERNAL		
<b>TOTAL INTERNSHIP HOURS</b>								
<b>INTERNSHIP DATES</b>	FROM			TO				
<b>INTERNSHIP AGENCY</b>								
<b>POPULATION</b>	Adult	Child	Adolescent	Family	Elderly Adults			
<b>SETTING</b>	The Psychology Clinic	NSW Health	Corrective Services	DOCS	Private Practice	Other		
<b>WORK AVAILABLE</b>	Individual	Group	Assessment	Treatment	Psychometrics	Other		
<b>TYPE</b>	Inpatient Hospital	Outpatient Hospital	Community Mental Health	Neuropsychology	Specialist	N/A		
<b>THERAPEUTIC APPROACHES</b>	CBT	DBT	IPT	Psychodynamic	Schema	Family Therapy	Other	N/A

To record your rating, place a tick in the appropriate cell. Your rating reflects your judgment of the student's current level of performance. Rate students in reference to a notional absolute standard of competent professional practice, on a par with a Clinical Psychologist working in their first job upon qualification, not in comparison with performance by peers.

<b>CATEGORIES</b>	<b>CODE</b>	<b>DESCRIPTION OF CATEGORIES</b>
<b>UNSATISFACTORY</b>	<b>UN</b>	Absence of the feature, or inappropriate performance with major problems evident. The therapist commits errors and displays poor and unacceptable behaviour, leading to negative therapeutic consequences.
<b>NEEDS DEVELOPMENT</b>	<b>ND</b>	Displays a rigid adherence to taught rules and is unable to take account of situational factors. Not yet showing any discretionary judgment. Evidence of development, but numerous problems and lack of consistency.
<b>DEVELOPING WELL</b>	<b>DW</b>	Competent, but some problems and/or inconsistencies.
<b>COMPETENT</b>	<b>COM</b>	Able to see the tasks linked within a conceptual framework. Makes plans within this framework and uses standardised and routine procedures. Clearly skilled and able. Very good features, minimal problems and/or inconsistencies.

<b>UN – UNSATISFACTORY</b>	<b>ND – NEEDS DEVELOPMENT</b>	<b>DW – DEVELOPING WELL</b>	<b>COM – COMPETENT</b>
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To record your rating, place a tick in the appropriate cell.

		<b>UN</b>	<b>ND</b>	<b>DW</b>	<b>COM</b>
<b>1. BASIC COUNSELLING SKILLS.</b>	<b>Overall rating:</b>				
a) Empathy: ability to form and communicate an empathic understanding to most clients, carers, and significant others.					
b) Competence in basic counselling skills (e.g. appropriate clarifications, summarisations). Rate empathy under a).					
c) Ability to effectively structure and manage therapy time (eg. prioritise, set limits).					
Comments:					
<b>2. CLINICAL ASSESSMENT SKILLS.</b>	<b>Overall rating:</b>				
a) Conceptual issues. Theoretical knowledge relating to diagnosis, differential diagnosis and psychopathology of disorders typically seen at the agency.					
b) Application: abilities and skills to make correct diagnoses and differential diagnoses for widely prevalent psychological disorders.					
c) Application: abilities and skills to make correct diagnoses and differential diagnoses in atypical and difficult cases.					
a) Ability to make assessments in a socio-culturally sensitive manner.					
Comments:					
<b>3. PSYCHOMETRIC SKILLS.</b>	<b>Overall rating:</b>				
a) Ability to apply theoretical knowledge to select appropriate tests.					
b) Ability to administer correctly common/core tests.					
c) Ability to interpret results and conclusions.					
d) Knowledge of psychometric issues and bases of assessment methods.					
e) Ability to integrate information into a psychometric report.					
Comments:					
<b>4. FORMULATION AND INTERVENTION SKILLS.</b>	<b>Overall rating:</b>				
a) Ability to conceptualise and formulate cases.					
b) Ability to plan treatments.					
c) Ability to implement intervention skills, covering a wide range of developmental, preventive treatments.					
d) Ability to understand the strengths and limitations of current diagnostic approaches.					
e) Knowledge in using specific empirically supported treatment methods, eg. CBT, IPT, MI.					

4. FORMULATION AND INTERVENTION SKILLS CONTINUED.	UN	ND	DW	COM
f) Skills to conduct specialised treatment techniques, e.g. CPT, IPT, MI.				
g) Ability to appropriately vary manualised techniques to suit a specific client.				
h) Skills to deal with common difficulties in therapy.				
i) Assessment of treatment progress and outcome.				
Comments:				
<b>5. SCIENTIST PRACTITIONER APPROACH.</b>	<b>Overall rating:</b>			
a) Capacity to work from an evidence base.				
b) Development of skills and habits in seeking and applying theoretical and research knowledge relevant to the practice of psychology in the clinical setting.				
c) Understanding and application of theoretical and research knowledge related to diagnosis, assessment and intervention.				
Comments:				
<b>6. INTERPERSONAL SKILLS:</b> Ability to listen and be empathic with others; respect for/interest in others' cultures, experiences, values, points of view, goals and desires, fears, etc. These skills include verbal as well as non-verbal domains <b>Overall rating:</b>				
a) Cognitive skills: problem-solving ability, critical thinking, organized reasoning, intellectual curiosity and flexibility.				
b) Affective skills: affect tolerance; tolerance/understanding of interpersonal conflict; tolerance of ambiguity and uncertainty.				
c) Personality/Attitudes: desire to help others; openness to new ideas; honesty/integrity/valuing of ethical behavior; personal courage.				
d) Expressive skills: ability to communicate one's ideas, feelings and information in verbal, non-verbal and written forms.				
e) Reflective skills: ability to examine and consider one's own motives, attitudes, behaviors and one's effect on others.				
f) Ability to work effectively with diverse others in assessment, treatment and consultation.				
Comments:				
<b>7. ETHICS.</b>	<b>Overall rating:</b>			
a) Knowledge of ethical/professional codes, standards and guidelines.				
b) Recognize and analyze ethical and legal issues across the range of professional activities in the practicum setting.				
c) Seek appropriate information and consultation when faced with ethical issues.				
d) Evidence of commitment to and compliance with ethical practice.				

**7. ETHICS CONTINUED** Comments:

	UN	ND	DW	COM
<b>8. PROFESSIONAL SKILLS.</b> Overall rating:				
a) Timeliness: completing professional tasks in allotted/appropriate time (e.g. evaluations, notes, reports); arriving promptly at meetings and appointments.				
b) Developing an organized, disciplined approach to writing and maintaining notes and records.				
c) Negotiating/managing fees and payments.				
d) Organizing and presenting case material; preparing professional reports for health care providers, agencies, etc.				
e) Ability to self-identify personal distress, particularly as it relates to clinical work.				
f) Demonstrates self-understanding and reflection.				
g) Willingness to acknowledge and correct errors.				
h) Ability to create and conduct an effective presentation.				

Comments:

<b>9. SUPERVISION:</b> with supervisors, the ability to make effective use of supervision, including: Overall rating:				
a) Ability to work collaboratively with the supervisor.				
b) Ability to prepare for supervision.				
c) Ability/willingness to accept supervisory input, including direction.				
d) Ability to follow through on recommendations.				
e) Ability to negotiate needs for autonomy from and dependence on supervisors.				
f) Ability to self-reflect and self-evaluate accurately regarding clinical skills and use of supervision.				
g) Ability to use good judgment as to when supervisory input is necessary.				

Comments:

## SUMMARY EVALUATION BY SUPERVISOR

Please identify any areas that you consider it is important for the trainee to work on in future stages of training.  
**Most important areas to continue working on, and significant gaps in experience:**

SUPERVISOR'S OVERALL EVALUATION	PASS WITH MERIT	PASS	FAIL (NOT SATISFIED REQUIREMENTS)	REQUIREMENTS OUTSTANDING
<b>PLEASE LIST OUTSTANDING ADMINISTRATIVE OR CLINICAL REQUIREMENTS</b>				
<b>SUPERVISOR'S SIGNATURE</b>			<b>DATE</b>	
<b>INTERN'S SIGNATURE</b>			<b>DATE</b>	

In order to be awarded a PASS WITH MERIT, an Intern needs to perform in the top 10% of students, and meet all of the following requirements, in addition to the core competencies:

- Demonstrates an exceptional understanding of therapeutic principles and their conceptual and theoretical underpinnings;
- Demonstrates a superior capacity to generate hypothesis testing and formulation within the therapy session;
- Works independently, with minimal supervision, professionally and therapeutically;
- Shows initiative and creativity;
- Is highly professional;
- Contributes significantly to the supervision process and supports all members of the supervision team.

## SELF APPRAISAL BY THE INTERN

Please give your own views about your learning on this placement. Please identify the areas where you feel you have demonstrated significant development, the areas that you feel that you have been challenged, and the areas that you feel it is important for you to continue to work on and develop.

**Areas of most significant development:**

**Most challenging aspects of work on this placement:**

**Most important areas to continue working on, and significant gaps in experience:**