

## FRIDAY PROGRAM

Updated 12 June

8:30	Registration	
8:50	Welcome	
9 to 10	<b>Keynote: Joseph Sergeant</b>	Can neuropsychologists contribute in diagnosing ADHD, autism, dyslexia and developmental co-ordination disorder?
10 to 10:30	Morning Tea	
10:30 to 11:40	<b>Symposium Session 1</b>	(See symposium program for details)
S1	Julie Robinson	Recent ARC-funded research on development in Indigenous Australian children
S2	Linda Harrison	New ways of including children's perspectives in studying social and emotional aspects of school adjustment
S3	Jan Piek	The relationship between motor difficulties and developmental disorders
S4	Andrew Campbell	Lifespan psychology, mental health and technology
11:40 to 1	<b>Individual Paper (IP) Session 1</b>	
		<b>Strand 1: Language</b>
11:40 IP1	Heather Winskel & Sudaporn Luksaneeyanawin	Do grammatical temporal categories influence what aspects of simultaneous relationships are expressed by Thai and English children
12:00 IP2	Aylin Kuntay, Sevda Bahtiyar, Hande Sungur & Ozlem Ozdamar	Children's referential requests: Does requestive speech lead to referential clarity
12:20 IP3	Khazriyati Salehuddin & Heather Winskel	The role of input and cognitive development in Malay numeral classifier acquisition
12:40 IP4	Vivilia Widjaja & Heather Winskel	Phonological awareness and letter knowledge as predictors of literacy development among early learners in a transparent language
		<b>Strand 2: Adolescent/child clinical</b>
11:40 IP5	Paul Jose & Kirsty Weir	Daily relationships among stress, rumination and depressive symptoms in young adults
12:00 IP6	Kirsty Weir & Paul Jose	Longitudinal relationships among rumination, depression and anxiety in non-depressed adolescents
2:20 IP7	Louise Keown	Father-son relationships and social behaviours of preschool boys with hyperactivity

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12:40 IP8	Senem Eren, Vicki Anderson, Cathy Catroppa, Amanda Wood & Justin Kenardy	PTSS in children with traumatic brain injury: Examining the neural substrates of symptoms
		<b>Strand 3: Emotion</b>
11:40 IP9	Gery Karantzas	An investigation of the association between attachment anxiety and avoidance: A function of relationship length
12:00 IP10	Ninawa Butrus & Rivka Witenberg	The relationship between personality traits, dispositional empathy and racial tolerance in younger and older adults
12:20 IP11	Agnes Dodds, Katherine Scalzo, Anthony Talbot & Jeanette Lawrence	Balancing life and work as young adults: The achievement of developmental tasks and satisfaction with life in medical school
12:40 IP12	Katherine Wilson, Sophie Havighurst, Ann Harley, Margot Prior & Ann Sanson	Does maternal education level influence how parents teach preschoolers about emotions?
		<b>Strand 4: Social/personality development</b>
11:40 IP13	Patrick Heaven & Joseph Ciarrochi	Optimistic and successful: The longitudinal effects of personality traits on school grades and adjustment
12:00 IP14	Carol Soloff	An update on Growing Up in Australia: The longitudinal study of Australian children
12:20 IP15	Jennifer Baxter & Alan Hayes	Days of their lives: Developmental implications and correlates of how four-year-olds spend their time
12:40 IP16	Laurel Bornholt & Tracy Rhodes	On social behaviour for learning: Several perspectives on children's unsociable-sociable, inattentive-attentive, restless-settled behaviour
1 to 2	Lunch	
2 to 3:30	<b>Symposium session 2</b>	(See symposium program for details)
S5	Julie Robinson	Recent ARC-funded research relating to language development
S6	Jennifer Bowes	Child care choices of Australian families
S7	Marc de Rosnay	Where do we go from here? The future of social cognition research
3:30 to 4	Afternoon tea	

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4 to 5:30	<b>Symposium session 3</b>	(See symposium program for details)
S8	Claire Fletcher-Flinn	Reading acquisition
S9	Mark Nielsen	The experimental study of imitation and pretend play: Novel approaches to novel questions
S10	Peter Anderson	Neurobehavioural outcome for children born very premature
S11	Christine Kitamura	Early language development: Tuning in to ambient speech

## SATURDAY PROGRAM

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8:30	Posters up	
9 to 10	<b>Keynote: Frank Keil</b>	How children grasp the causal structure of the world
10 to 10:30	Morning Tea	
10:30 to 12	<b>Symposium session 4</b>	(See symposium program for details)
S12	Jacqueline Goodnow	Research and practice: Models and realities
S13	Helen Watt	Early career development of teachers in challenging contexts
S14	Lianne Woodward	Parenting in high risk contexts
12 to 1	<b>Keynote: Ann Sanson</b>	Growing up in Australia - a view on the past, present and future of the study of children's development
1 to 2	Lunch	
2 to 4	<b>Paper Session 2</b>	
		<b>Strand 1. Language/Theory of Mind/ Intelligence</b>
2:00 IP17	Mikkel Hansen	A discourse-based account of young children's understanding of the false belief problem
2:20 IP18	Marion Farmer	Lexical development, theory of mind and social development in typically developing young children and children with SLI
2:40 IP19	Brad Farrant	Specific language impairment, theory of mind, and visual perspective taking: Evidence for stimulation theory and the developmental role of language
3:00 IP20	Kathy Cologon	The development of phonological awareness, phonic decoding skills and reading comprehension ability in children who have Down syndrome: Results from an intervention study
3:20 IP21	Gregory Caza	Learning to recognise relevant ambient speech: a computational model
3:40 IP22	John Kirkland	Interrogating intelligence tests to find "g".
		<b>Strand 2. Adolescence</b>
2:00 IP23	Rebekah Coley	Using sibling differences to estimate effects of parenting on adolescent sexual risk behaviours
2:20 IP24	Judith Planitz	Cinderella and her wicked relatives: Are stepfamilies really inferior to biological families?
2:40 IP25	Jacqueline Tither	Why are father-absent girls at special risk for early pubertal development? Preliminary answers from a genetically and environmentally controlled sibling study
3:00 IP26	HuiYi Wong	Families in Australia: Family factors, child temperament, cultural identity, and well being in primary school children
3:20 IP27	Sanya Rushdi	An examination of the role played by parental attachment and emotion regulation in adolescent self esteem

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3:40 IP28	Rivka Witenberg	The moral dimension of children's and adolescents' conceptualisation of tolerance and intolerance to human diversity
		<b>Strand 3. Reasoning/Working Memory/Eyewitness memory</b>
2:00 IP29	Fiona Reynolds	Transitions in young children's proportional reasoning competence
2:20 IP30	John Coley	Experience enhances flexible ecological reasoning
2:40 IP31	Virginia Slaughter	Developmental transitions in reasoning about food and nutrition
3:00 IP32	Tony Yeigh	Distractability and brain-based learning: The other side of the coin
3:20 IP33	Pauline Howie	Resolving the inconsistencies: Why do children shift to repeated questions?
3:40 IP34	Peter Newcombe	Perceptions of child witness testimony: Extra-legal influences on jurors decision-making
4 to 5:30	Afternoon Tea +	
	<b>POSTER SESSION 1</b>	
	<b>Adolescence</b>	
PSAT1	Susan Beltman	Gurus and guides: Role models and mentors in the lives of young people
PSAT2	Dylan Alexander & Julie Robinson	What influences adolescents' perceptions of discrimination towards others?
PSAT3	Archana Kaur & Mark Stokes	Investigating the association between social functioning and sexualised behaviour among Indian adolescents with high-functioning autism and Down syndrome
PSAT4	Michelle Tolson & Russell Hosp	Destination imagination: Developing creativity as life-long skill sets in children
PSAT5	Kusdiratri Setiono	Moral development from the viewpoint of Javanese culture
	<b>Behav. adjustment</b>	
PSAT6	John Reddington & Alan Wheeldon	Predicting behaviour and learning problems at school entry: Examining the utility of parent, teacher, and child based scales
PSAT7	Mun Wong	Parents' and teachers' views of transition to school and children's coping strategies
PSAT8	Hanaan Haddad & Alison Hine	Challenges at university level: Are our identified gifted students being adequately challenged?
PSAT9	Paul Fogarty & Julie Robinson	An examination of the relationship between recent iodine nutrition and cognitive performance in Australian school children
PSAT10	Nina McLoughlin, Julia Rucklidge, Randolph Grace & Anthony McLean	A longitudinal study of risk and protective factors for youth offending: First wave data

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<b>Reading/Language</b>		
PSAT11	Heather Winskel & Kanyarat Lemwanthong	Reading and spelling development in Thai children: Some preliminary findings
PSAT12	Alison Holm, Sharon Crosbie & Paul Colditz	Language, cognition and literacy outcomes of preterm children
PSAT13	Sharon Crosbie, Alison Holm & Barbara Dodd	Abstraction and cognitive flexibility in children with and without speech disorder
PSAT14	Pei-Lan Chen, Wolff-Michael Roth & Yuhtsuen Tzeng	Children's inquiring development on reading graphics
PSAT15	Anne-Marie Cooper, David Crewther & Sheila Crewther	Fluent reading ability in primary school children
PSAT16	Sevda Bahtiyar & Aylin Kuntay	Effect of (in)definiteness of referential terms in assessment of common ground in Turkish: A cross sectional referential comprehension study
PSAT17	Cassandra Dittman & Judith Bowey	Longitudinal associations between children's phonological processing abilities, ADHD-like behaviours and early reading development
<b>Metacognition</b>		
PSAT18	Michael Brownlee, Mare Cunningham & Alison Hine	An exploration of the relationship between metacognition and trait procrastination
PSAT19	Pina Tarricone	Purposeful reflection as a facilitator of interrelationship between self-knowledge and metacognition
PSAT20	Pina Tarricone	A depiction of the research design underpinning a theoretical study of the construct of metacognition
PSAT21	Judith Oxley	Memory and metamemory demands for four-year-old children of picture symbols on speech generating devices
PSAT22		
PSAT23	Edwina Farrall, John Taplin & Lisa Kettler	Contributing factors to youth optimism and pessimism: Assessing the interplay of dispositional and cognitive coping factors upon affective outcomes in late childhood
PSAT24	Edwina Farrall, John Taplin & Lisa Kettler	The utility of the youth life orientation test and a series of hypothetical trait-based vignettes as measures of youth optimism and pessimism: A comparative study
PSAT25	Elian Fink, Lisa Zadro, Rick Richardson & Mark Dadds	Ostracism and children: Investigating the psychological and cognitive consequences of exclusion

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PSAT26	Laura Nash, Nadezhda Kurukulasuriya & Pauline Howie	The impact of instructions on inconsistency in children's event memory
PSAT27	Sarah Certoma	Preschoolers' event memory: The effect of photographic cues and training

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8:30	Posters up	
9 to 10	<b>Keynote: Mike Anderson</b>	Intelligence and development: Why should we study developmental disorders?
10 to 11:30	Morning Tea	
	<b>POSTER SESSION 2</b>	
	<b>Executive Functions</b>	
PSUN1	David Pasalich & David Livesey	Measuring inhibitory control in 4 and 5 year old children: performance on Stroop-like assessments
PSUN2	Verena Pritchard & Ewald Neumann	Inhibitory mechanisms in ADHD and cognitive development
PSUN3	Caroline Johnson & Judy Bowey	Measurement of response inhibition in normally developing primary school children
PSUN4	Jane Rouse, David Livesey & Fiona White	The role of higher order cognitive functions on moral development
PSUN5	Anna McAlister & Bettina Cornwell	Consumer psychology: A framework for investigating the effects of individual differences in theory of mind, executive functioning and cognition
PSUN6	Joan Peskin & Rebecca Wells-Jopling	The development of symbolic interpretation of poetry in adolescence
	<b>Parenting/Attachment</b>	
PSUN7	Melissa Coulson & Helen Skouteris	Planning for the return to work after maternity leave
PSUN8	Barbara DeBaryshe	Understanding the roles of youth family obligation and parenting practices in predicting the behavioural adjustment of native Hawaiian/Pacific Island youths living in poverty
PSUN9	Emma Dagot	Boys don't cry, or do they? Boyhood and resiliency in an Asian context
PSUN10	Siu Mui Chan, Jennifer Bowes & Shirley Wyver	Chinese parenting in Hong Kong: Links among goals, beliefs and styles
PSUN11	Georgina Hughes	Direct and indirect influences of attachment security on reading ability in middle childhood
	<b>Mental Health</b>	
PSUN12	Madeleine Tempany, Sandra Gifford, Margaret Hay & Deborah Zion	Concepts of mental health and wellbeing held by Sudanese youth from refugee backgrounds in Australia

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PSUN13	Anthony Venning, Jaklin Elliott, Anne Wilson & Lisa Kettler	Understanding young peoples' experience of chronic illness and resulting psychological disorders: A systematic review
PSUN14	Louise Keown	Comparison of fathers', mothers' and teachers' reports of behaviour problems in 4-year-old boys
PSUN15	Myung Lee & Jung Hee Ha	The relation of married men and women's differentiation of self and marital adjustment: Mediation effects of depression and hope
<b>Preschool</b>		
PSUN16	Virginia Slaughter, Michael Siegal	Twelve month olds distinguish accurate from inaccurate counting
PSUN17	Mark Nielsen & Philippa Neary	Infants can learn altruistic helping behaviour from television
PSUN18	Mark Nielsen & Tamara Christie	Adult modelling facilitates young children's generation of novel pretend acts
PSUN19	Michelle Hatter & Frances Gibson	Effects of social skills training on preschoolers: Links between assertion skills, peer acceptance and prosocial behaviours
PSUN20	Angela Randell & Candi Peterson	Theory of mind, social experiences, and cognitive abilities
<b>Autism/Aspergers</b>		
PSUN21	Sue Walker & Donna Berthelsen	Social inclusion of young children with Autistic Spectrum Disorder in Australian early childhood programs
PSUN22	Peter Enticott, Nicole Rinehart, Paul Fitzgerald & Bruce Tonge	Transcranial magnetic stimulation in autism and Asperger's disorder: Motor function and mirror neurons
PSUN23	Dianne West & Geoffrey Hall	The recognition of emotion in dynamic displays by children with autism
PSUN24	Belinda Gargaro, Dianne Sheppard & Nicole Rinehart	Autism and ADHD: Is comorbidity possible?
11:30 to 1	<b>Symposium Session 5</b>	(See symposium program for details)
S15	Teresa Ching	Speech and language development of hearing-impaired infants and children
S16	David Livesey	Executive Functions development
S17	Julie Robinson	Refugee children and adolescents: Educational transitions and mental health

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1 to 2	Lunch (+ AGM)	
2 to 3:20	<b>Paper Session 3</b>	
		<b>Strand 1: Executive Functions/Perception</b>
2:00 IP35	Glenda Andrews & Elise Tolliday	Young children's difficulty on the children's gambling task: Complexity or variability of losses?
2:20 IP36	Simon Davies, Mike Anderson, Noel French & Ronnie Hagan	Differential cognitive outcomes of primary school-aged children born very preterm with extremely low birth weight: differential deficits for executive functions
2:40 IP37	Jane Voon Seem Khoo, Cheryl Dissanayake & Sabine Wingenfeld Hammond	Hot and cool executive function in young children with high-functioning autism and typically developing children
3:00IP38	Margaret Chandler	Individual differences and developmental processes in the perception of glass patterns
		<b>Strand 2: Parent-child relationships/Preschool curriculum</b>
2:00 IP39	Sarah Ford, Bruce Tonge, Glenn Melvin & Amanda Dudley	Associations between adolescent depression and parent-child relationships: A five-year follow up of depressed adults
2:20 IP40	Barbara DeBaryshe & Dana Gorecki	Learning connections: An experimental validation of a preschool emergent literacy and mathematics curriculum
2:40 IP41	John Kirkland, Sharon Crooks, Judy Elben & David Bimler	Exploring "Becoming Attached"
3:00 IP 42	John Kirkland, Jane Phillips, David Bimler & Edwina Curtis	Using captioned line-drawings for obtaining low-literacy caregivers' reports about toddler behaviour and relating these to attachment status
		<b>Strand 3: Community</b>
2:00 IP43	Alan Campbell, Lisbeth Pike, Paul Murphy & Michelle Tolson	Group programs and counseling following parental separation: The experiences of children at Anglicare WA

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2:20: IP44	Judith MacCallum, David Palmer, Wendy Cumming-Potrin, Peter Wright, Michelle Brooker, Cameron Tero	Caravans and cyberspace: Connecting community through intergenerational exchange
2:40 IP45	Peter Law, Monica Cuskelly, Annemaree Carroll & Mark Bahr	Children's connectedness to their family, peers and school and the impact on their adjustment: Presentation of an empirically supported model
3:00 IP46	Kellie Karantzas	The interaction of physical, psychological and social factors in childhood obesity
3:20 to 4:30	<b>Symposium Session 6</b>	(See symposium program for details)
S18	Naomi Sweller	Children's induction and counterfactual reasoning
S19	Helen Skouteris	Body image across the lifespan
S20	Julie Robinson	The well-being of child refugees and their parents