

**SYMPOSIA**

**Symposium Session 1 (Friday 10:30 to 11:40)**

**S1. Recent ARC-funded research on development in indigenous Australian children**

**Convener: Julie Robinson**

Jane Simpson & Gillian Wigglesworth	Indigenous children's language learning in three communities
Michael Donovan	Analysis of the effectiveness of a quality teaching framework in increasing Aboriginal students' educational outcomes
Linda Ford & Diane Szarkowicz	Helping to grow up strong kids our way: Developmental milestones for 0-to 5-year-olds in the Tiwi Islands
Discussant: Julie Robinson	

**S2. New ways of including children's perspectives in studying social and emotional aspects of school adjustment**

**Convener: Linda Harrison**

Elizabeth Murray & Linda Harrison	Examining children's perspectives on the first year of school using the pictorial measure of school stress and wellbeing
Catherine Neilsen-Hewett	A broader view of children's in-school friendship networks and best friendship status: links to school adjustment
Linda Harrison, Leanne Clark & Judy Ungerer	Adjusting to school: Children's drawings depict differences in relationships with teachers
Discussant:	

**S3. The relationship between motor difficulties and developmental disorders**

**Convener: Jan Piek**

Nielson Martin, David Hay, Jan Piek & Joe Sergeant	ARC: Deficits of attention, reading and coordination
Jillian Pearsall-Jones, Jan Piek, David Hay & Florence Levy	Monozygotic twins discordant for ADHD and DCD: Genetics, epigenetics and environmental effects
Daniela Rigoli, Jan Piek, Jillian Pearsall-Jones, David Hay & Neilson Martin	Depression and anxiety in children with ADHD, DCD, and/or RD
Discussant: Joseph Sergeant	

**S4. Lifespan Psychology, Mental Health and Technology**

**Convener: Andrew Campbell**

Mark Toh	Video games and self esteem: The good, the bad and the ugly
Suvena Sethi	The use of computerised self-help packages, and online therapy, to treat and prevent adolescent anxiety and depression
Krestina Amon	Exploring the use of biofeedback video games to help children diagnosed with AD/HD
Melanie Nguyen	Disclosure and anonymity in online counselling
Andrew Campbell	Efficacy of online mental health resources for depression across the lifespan
Discussant:	

**Symposium Session 2 (Friday 2 to 3:30)**

**S5. Recent ARC-funded research relating to language development**

**Convener: Julie Robinson**

Denis Burnham	Current research on language development at the MARCS audiology laboratories
Barbara Dodd & Beth McIntosh	The input processing, cognitive-linguistic and oro-motor skills of children with speech disorder
Monica Cuskelly, Linda Gilmore, Anne Jobling & Sheila Glenn	Language and delay of gratification in children with intellectual disability and in those developing typically
Max Coltheart & Anne Castles	Does phonological awareness help children to read?
Discussant: Julie Robinson	

**S6. Child care choices of Australian families**

**Convener: Jennifer Bowes**

Judy Ungerer & Linda Harrison	Findings on child care choices from the longitudinal study of Australian children
Jennifer Bowes & Linda Harrison	Patterns of care involving regulated childcare settings: Parent perspectives
Linda Harrison & Alan Taylor	Tracking children's experiences of childcare: Snapshots over time
Tracey Simpson & Jennifer Bowes	Child care choices of Indigenous families
Discussant:	

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**S7. Where do we go from here? The future of social cognition research.**

**Convener: Marc deRosnay**

Marc de Rosnay & Serena Lecce	What can tests of emotion understanding tell us about children's social competence?
Candi Peterson	Social cognition and social maturity in children with autism, deafness or typical development
Melanie Porter	Where do we go from here? The future of social cognition research with young children and atypical populations
Ted Ruffman & Mele Taumoepeau	Where do we go from here? The future of social cognition research with young children and atypical populations
Discussant: Virginia Slaughter	

**Symposium Session 3 (Friday 4 to 5:30)**

**S8. Reading Acquisition**

**Convener: Claire Fletcher-Flinn**

Janet Fletcher, D. Yap, S. Heath & Suze Leitao, Mary Claessen, John Hogben	Phonological processing skills in bilingual and monolingual preschoolers
Alison Arrow, Claire Fletcher-Flinn & Tom Nicholson	Developing literacy knowledge in preschool: The role of phonological awareness and alphabet knowledge.
Steve Heath, Mary Claessen, Janet Fletcher, John Hogben & Suze Letao	Catch them before they fall: We <i>can</i> identify pre-primary children at high risk for literacy problems
Katherine Wilson & Michael McKay	The reading ability and home literacy environment of precocious readers
Megumi Yamada & Claire Fletcher-Flinn	Japanese ESL readers' sublexical processing strategy for English orthography: Variation with reading proficiency
Claire Fletcher-Flinn, G. Brian Thompson & Vincent Connelly	The effect of instruction on context-dependent vowel pronunciations

**S9. The experimental study of imitation and pretend play: Novel approaches to novel questions**

**Convener: Mark Nielsen**

Diana Grace	Categorically speaking: Investigating preschoolers' same-sex imitation
Gabrielle Simcock	Getting the broader picture: Generalisation from picture books by 18 and 24 month olds
Mark Nielsen & Nick Webb	Imitating functional and pretend actions from adult and peer models
Cheryl Dissanayake & Rachel Kelly	Deficits in object substitutions in autism: In search of an explanation
Discussant:	

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**S10. Neurobehavioural outcome for children born very premature**

**Convener: Peter Anderson**

Caron Clark, Jacqueline Knight & Lianne Woodward	Executive function at early school age in children born very preterm
Michelle Wilson-Ching, Peter Anderson, Vicki Anderson & Lex Doyle	Attentional difficulties experienced by very preterm children - A review
Kelly Hood, Jacqueline Knight, Patricia Champion, Caron Clark & Lianne Woodward	Social competence of preschool children born very preterm
Elizabeth Westrupp, Peter Anderson, Lis Northam & Lex Doyle	Do the smallest bounce back? Adult psychiatric outcomes of very low birth weight survivors.
Rod Hunt, Lex Doyle, Peter Anderson & Terrie Inder	Biological aspects of preterm brain development
Discussant:	

**S11. Early language development: Tuning in to ambient speech**

**Convener: Christine Kitamura**

Elizabeth Beach, Christine Kitamura, Harvey Dillon & William Noble	Tuning hearing aids for infant ears
Denis Burnham	Does infants' speech perception ability predict children's language development?
Anna Herald & Christine Kitamura	The perception of native and non-native speech by infants at risk of reading disabilities
Christa Lam & Christine Kitamura	The evolution of infant attention to mothers' affective intent
Nan Xu, Denis Burnham & Christine Kitamura	Tone and vowel hyperarticulation: Are they the same in IDS?
Discussant:	

**Symposium Session 4 (Saturday 10:30 to 12)**

**S12. Research Practice: Models and realities**

**Convener: Jacqueline Goodnow**

Jacqueline Goodnow	Research practice: Models and realities (overview)
Jane Hunt	Multiple players: Implications of where a project starts
Agnes Dodds	Moving on from knowledge transfer
Jeanette Lawrence & Kellie Karantzas	Out of the ivory tower: Researchers imbedded in the project

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Discussant:	
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**S13. Early career development of teachers in challenging contexts**

**Convener: Helen Watt**

Kari Wilkins & Fiona Morrison	Mapping the terrain: Exploring the concept of "hard-to-staff" schools
Kevin Quin	Personality and teachers: Is altruism sufficient?
Kathleen Tait	On motivations for teaching in Brunei Darusalam
Helen Watt & Paul Richardson	How perceived professional "demands" and "rewards" shape beginning teachers' career engagement and aspirations
Discussant:	

**S14. Parenting in high risk contexts**

**Convener: Lianne Woodward**

Myron Friesen, Lianne Woodward, David Fergusson & John Horwood	Intergenerational changes in the context of early parenthood
Lianne Woodward, Anna Chesney, David Fergusson & John Horwood	Childhood physical punishment exposure and later parenting risk
Trecia Wouldes	Challenges to parenting in drug using families
Alison Gray, Stephanie Moor, Patricia Champion, Carole Spencer, Jill Ormsby & Lianne Woodward	Early parenting experiences of children born to opiate dependent mothers
Carol Newnham	Neonatal assessment of sensitive parenting behaviour in mothers of very preterm infants
Discussant:	

**Symposium Session 5 (Sunday 11:30 to 1)**

**S15. Speech and language development of hearing-impaired infants and children**

**Convener: Teresa Ching**

Maree Doble	Development of communicative intention in deaf infants before and after cochlear implantation
Teresa Ching, Emma van Wanrooy, Leanne Skinner, Kathryn Crowe, Julia Day, L. Close, K. Rankine & G. Zavos	Language development of infants and children with hearing aids and cochlear implants
Kathryn Crowe, Julia Day, Alison Jagger, G. Zavos & L. Nalland	Development of speech in infants and children with hearing aids and cochlear implants

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Colleen Psarros	Development of language in multi-disabled children with cochlear implants
Discussant:	

**S16. The development of Executive Functions**

**Convener: David Livesey**

Peter Anderson	Development of EF functions in childhood
Jeff Nelson & Mike Anderson	The extent of the age-executive functioning relationship is underestimated by our current statistical methods
Nicholas Badcock, Mike Anderson, David Badcock & John Hogben	What causes a blink in attention-refractory period or executive control
David Pasalich & David Livesey	The development of the link between inhibitory control and theory of mind in children
Discussant: Mike Anderson	

**S17. Refugee children and adolescents: Educational transitions and mental health**

**Convener: Julie Robinson**

Sandra Taylor	Partnerships supporting the education of refugee young people in Queensland: Towards transitions to belonging
Jeanette Lawrence, Kellie Karantzas & Jane Hunt	Facilitating positive school transitions for young Africans in Australia
Helena Stewart, Tahereh Ziaian & Nicholas Procter	Young refugees in Australia: Mental health status and help-seeking
Julie Robinson, Johanna Henley & Amanda Wallace	Emotional and behavioural problems among children and adolescent refugees newly arrived in Australia
Johanna Henley, Julie Robinson & Amanda Wallace	A longitudinal study of emotional and behavioural problems and acculturation style in refugee children adolescents
Discussant:	

**Symposium Session 6 (Sunday 3:20 to 4:30)**

**S18. Children's induction and counterfactual reasoning**

**Convener: Naomi Sweller**

Naomi Sweller & Brett Hayes	Category labels and exemplar features: Using feature inference to compare the roles of labels and features in children and adults
Brett Hayes & Rachel McKinnon	Exploring the development of inductive reasoning using the "induction-then-recognition" (ITM) paradigm
Amy Chan & Leanne Warner	Working memory span as a predictor of preschoolers' counterfactual thinking
Discussant:	

**S19. Body image across the lifespan**

**Convener: Helen Skouteris**

Levina Clark & Marika Tiggemann	Sociocultural and individual psychological predictors of body image in 9 to 12 year old girls
Helen Skouteris, Eleanor Wertheim & Susan Paxton	Predictors of body dissatisfaction during pregnancy and the first year post birth
Marika Tiggemann	Wrinkles and sagging: Body image in adulthood
Discussant:	

**S20. The well-being of refugees and their parents**

**Convener: Julie Robinson**

Soheyla Farhadi & Julie Robinson	A longitudinal study of the well-being of refugee children who have experienced immigration detention
Rebecca Eckert, Eileen Pittaway & Linda Bartolomei	Refugee women and their children: Families at risk
Fiona Arney	Parenting in a new culture: Supporting parenting resilience and addressing childrearing challenges in families from refugee backgrounds
Discussant:	